

***CURRICULUM VITAE*** (Updated July, 2024)



**Zohreh Nafissi**

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**Google Scholar:** [https://scholar.google.com/citations?user=0\\_wUNqYAAAAJ&hl=en&oi=ao](https://scholar.google.com/citations?user=0_wUNqYAAAAJ&hl=en&oi=ao)

**ResearchGate:** [https://www.researchgate.net/profile/Zohreh\\_Nafiss2](https://www.researchgate.net/profile/Zohreh_Nafiss2)

**RESEARCH INTERESTS**

Second language acquisition and pedagogy

Learner and Teacher Variables

Ethics in Education

Language and Culture

Teacher/Learner Identity

## EDUCATION

2003-2009

**Doctor of Philosophy (PhD)**, Teaching English as a Foreign Language (TEFL), Allameh Tabatabai University, Tehran, Iran

1991-1992

**Master of Philosophy (MPhil)**, Modern English Language, Glasgow University, Glasgow, Scotland, U.K.

1987-1990

**Master of Arts (MA)**, English Language, Glasgow University, Glasgow, Scotland, U.K.

## PROFESSIONAL EXPERIENCES

1398 – Present

**Associate Professor** of English Language, Department of English, Faculty of Literature, Alzahra University, Vanak, Tehran, Iran

1375 (1996) - Present

**Assistant Professor** of English Language, Department of English Language and Literature, Faculty of Literature, Alzahra University, Vanak, Tehran, Iran

Head of Department of English Language and Literature (24/06/1389 - 11/11/1391)

1995 – 1999

**Adjunct Faculty**, Department of English Language, Azad Islamic University, **Northern Branch**, Tehran, Iran

1992 - 1998

**Adjunct Faculty**, Department of English Language, Azad Islamic University, **Southern Branch**, Tehran, Iran

2007-2008

**Adjunct Faculty**, Ershade Damavand University, Tehran, Iran

Sep 2020 - Present

**Advisory Board**, Electronic Research Journal of Social Sciences and Humanities.

Sep 2020 - Present

**Advisory Board**, Electronic Research Journal of Literature.

June 2021 - Present

**Advisory Board**, Journal of Language Horizons

## Awards

Awarded **first ranked researcher** of Alzahra University, Faculty of Literature (2019).

## RESEARCH SUPERVISION

### PhD Dissertation Supervisor

1. The Effect of Computerized cognitive training on learning receptive English Language Skills. By Samane Seyedabadi, S. 2022/1401
  2. Teachers who care: perception and experiences of TEFL postgraduate students and instructors. By Maryam Shakouri, 1400/2020
  3. The Effect of an Online Professional Development Course on Novice and Experienced EFL Teachers' Perceived TPACK, Nonverbal Immediacy, and Reflectivity. By Naghme Nazari, 2019.
  4. The Effect of Using Different Culturally Oriented Materials on EFL Students' Reading Anxiety, Reading Self-Efficacy, and Reading Proficiency in Project-Based Classes. By Farnoosh Karimi, 2018.
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- ✓ Maleki Jebeli, F. (In progress, PhD Dissertation)
  - ✓ Solgi, F. (In progress, PhD Dissertation)

- ✓ Hedayatzade, M. (In progress, PhD Dissertation)
- ✓ Mirzaee, S. (In progress, PhD Dissertation)
- ✓ Motaghi, Z. (In progress, PhD Dissertation)

### **PhD Dissertation Advisor**

1. The Nature of Iranian EFL Teachers' Language Assessment Literacy (LAL) and its Promotion through Virtual Learning Teams (VLTs). By Mitra Janatifar, 2018.
2. Language Learning Motivation of Non-English Major University Students in Iran: A Local Model. By Sara Sadat Pakzadian, 2017. (In progress, PhD Dissertation)
3. Developing English Academic Oral Presentation Competence through a VR-assisted Course. By: Fatemeh Saneie Kashanifar (In progress, PhD Dissertation)
4. Fifty years of English Language Teacher Training in Iran. By: Fateme Jahedi (In progress, PhD Dissertation)

### **MA Thesis Supervisor**

1. A Comparative Study of AI and Human Experts Feedback for writing Brief Reports' Abstracts. By Mahsa Aghaee (In progress, MA thesis)
2. Investigating Iranian EFL Teachers' Perspective Regarding the Use of Social Media on Teachers' TPACK Development. Sogand Seifi (In progress, MA thesis)
3. Examining The Factors Influencing Online English Language Teachers' Technostress. Niloofar Bahramian. (In progress, MA thesis)
4. Investigating the Effects of Employing Self-Designed Speaking Materials on Changing Iranian EFL Teachers' Viewpoints in Utilizing Digital Tools and its Impact on Learners' Satisfaction. By Zahra Gholami, 10/7/1402, 2<sup>nd</sup> Oct 2023.
5. The Impact of Blended Learning on 9<sup>th</sup> grade Students English Language Achievement and EFL Teachers' and Learners' Attitudes Toward it. By Hoda Soltanali, 13/6/1402, 4 Sep 2023.

6. Implementing Critical Pedagogy in English Language Classrooms: The Role of Student's Social Status and Teacher's Experience. By Faezeh Khayam-Sahari, 13/6/1402, 4 Sep 2023.
7. Investigating the Relationship between Iranian EFL Teachers' Hope, Reflectivity, and Organizational Commitment: Implications of a Computer-Assisted Teacher Training (CATT) Course. By Armita Abiri, 30/6/1401, 21 Sep 2022.
8. Professional Development of English Teachers of Young Learners Applying TPACK (Technological Pedagogical Content Knowledge) Model. By Leila Sadat Mirqaderi, 2022
9. Emergency remote teaching during Corona Virus pandemic at Alzahra University: challenges faced by EFL learners, professors, and university authorities for holding General English classes. By Morvarid Saeedi, 2022
10. The effect of a literary text on improving intercultural awareness of Iranian EFL learners. By Sadaf Naini, Feb 2022
11. An environmental content analysis of language institutes' and schools' English textbooks and the effect of educational ecological games on learners' environmental awareness. By Hanie Janesari, 2020.
12. A Study on Iranian and Swedish English Language Teachers' Professional Ethics. By Neda Nikpoor, 2018.
13. Investigating the Effect of Inter-cultural Teaching on Iranian and Afghan English Learners' Attitudes toward each other in the context of Iran. By Masoume Ahmadvand, 2018.
14. An Investigation of Factors Influencing Burnout among English Teachers in High Schools and Language Institutes and Efficient Coping Strategies. By Elahe Mirzakhani, 2017.
15. A Study into Self-efficacy, Self-perceived and Actual Language Proficiency of English Teachers of Adults' and Children's Department. By Somaye Mirjafari, 2017.
16. Watching English Language TV Series and Visual Literacy of Iranian EFL Learners: Challenges, Possibilities, Reasons. By Golnaz Shafaghiha, 2016.
17. The Secrets of "Hush Moments": The Underlying Reasons of Students' Silence in MA TEFL Classes of an Iranian University. By Negar Salsali, 2016.

18. Developing Learner Autonomy and Decreasing Writing Anxiety: The Impact of Concordance on ESP Writing Courses. By Mahdie Mohamadi, 2016.
19. The effect of extensive reading on the grammatical accuracy and foreign language writing anxiety of the Iranian EFL learners. By Sedighe Nazari, 2016.
20. A Study on Linguistic Imperialism from the Perspective of Iranian EFL Learners and TEFL Professionals. By Rezvan Shariati, 2015.
21. The Effect of Teaching Creative Thinking Techniques on EFL Students' Writing Ability: An Investigation of Syntactic and Lexical Complexity of Timed/Untimed Essays. By Leila Seidinejad, 2015.
22. A Needs-Analysis-Based Course for Candidates of Statistics M.S. Entrance Examination. By Fariba RezaeePanah, 2015.
23. A Textbook evaluation of First Grade Junior High School English book With a Focus on MI Theory. By Farzane Mirzaee, 2014.
24. A socio-cultural study of the impact of computer-mediated corrective feedback on the development of EFL learners' grammatical knowledge. By Fateme Mardian, 2014.
25. A cross-cultural study of impoliteness: performance of native Speakers of American English, Persian native speakers, and Iranian EFL learners. By Mehrnaz Saghafi, 2014.
26. Comparing the Effect of Conscious-Raising Activities vs. Extra Practice Activities on Grammatical Performance of Iranian EFL Learners. By Marjan Noori, 2013.
27. Language Needs Analysis of Business Management and Economics Students. By Maryam Sadat Seyedi, 2013.
28. The Impact of Reading-only, Reading-while-listening, and Listening-only to Stories on Iranian EFL Learners' Incidental Vocabulary Learning. By Giti Mortazavi Sarmad, 2012.

#### **MA Thesis Advisor**

1. Frequency and Function of Lexical Bundles: Examining the Interdisciplinary Variation. By Fereshte Saadatkhah, 2018.
2. The Relationship Between Spiritual Intelligence, Multiple Intelligences, and Language Learning Strategies: A Case Study of EFL Goals. By Zohreh Babazade, 2016.

3. The Effect of Different Educational Systems (State & Payam-e-Noor University) on Language Learners' Communicative Competence & Autonomy. By Kolbadinejad, 2015.
4. The Effect of Cooperative versus Non-Cooperative Activities on EFL Students' Motivation and Proficiency in Afghanistan. By Zahra Ghorbanzade, 2015.
5. The Impact of Interactionally Modified Input on Incidental Vocabulary Learning Through Reading at Intermediate and Advanced Levels. By Gelare Pornoor, 2014.
6. The Effects of Teaching Metacognitive Strategies on Intermediate Female Foreign Language Learners' TOEFL Reading Proficiency, Intrinsic Motivation, and Autonomous Learning. By Somaye LanjabSharahi, 2014.
7. The Impact of the High-Stakes Test of Konkoor on the congruity of students preferred learning styles with EFL teachers employed teaching styles and the effect of this on students learnacy. MA thesis by Nahid Roshani, 2008.

## Examiner

Internal PhD examiner for more than 30 PhD dissertations and proposals.

Internal MA examiner for more than 50 theses.

## PUBLICATIONS

### Books (written/translated)

1. Mirzayian, V., and **Nafissi, Z.** (2024). English for the Students of History and Philosophy of Education. University Publication Center (Markaze Nashre Daneshgahi) Under Publication.
2. **Nafissi, Z.**, Jalili Marand, N. and Kalashi, N. (2019). A Collection of Thematic Verses of the Holy Quran. (Persian, English, French, and Russian). Nazari Publication, Tehran, Iran.

3. Zeinali, S., Bayat, F. and **Nafissi, Z.** (2008). A Persian Translation of the Book: **As the Future Catches You** (Dar Ehateye Ayandeh), Ketabkhaneh Farhang Publication, Tehran, Iran.

### **Book Chapter**

1. **Nafissi, Z.** & Mirzakhania, E. (2021). Are Teachers Still on Fire? Effective Coping Strategies for Burnout among TEFL Teachers. In Research on Second Language Teachers In Honor of Dr. Seyyed Mohammad Ziahosseiny. Allameh Tabatabai University, Zia Tajjedin & Behrooz Mahmoodi-Bakhtiari (Eds)
2. **Nafissi, Z.** & Salmasi, N. (2018). Does exposure to L2 affect cultural intelligence? ELT in Asia in the Digital Era: Global Citizenship and Identity. Madya et al. (Eds). London: [Taylor & Francis Group](#).

### **Blind Reviewed Papers**

1. Hedayatzade, M., **Nafissi, Z.** and Tajik, L. (2024). Exploring the Resistance of Iranian Non-English Major Ph.D. Candidates to Learning English: A Qualitative Study. *The Journal of TEL. (Under Publication)*
2. Maleki Jebeli, F., **Nafissi, Z.** and Parsayian, F., (2024). Opportunities and Challenges of Implementing Locally Developed English Storybooks for Iranian Young EFL Learners. *Applied research on English Language. (Under Publication)*
3. **Nafissi, Z.** and Saeedi, M. (2023). Emergency Remote teaching: A Temporary Solution to a Permanent Problem. *The Journal of Asia Tefl*, 20(3), 598-6
4. Seyyedabadi, S., **Nafissi, Z.**, Rostami, R. and Sotoudehnama, E. (2022). Learners' Perceptions of Computerized Cognitive Training Transfer to L2 Learning: An Adaptive Case for COVID-19. *Language Related Research*, 13(5), 641-671.
5. Shakouri, M., and **Nafisi, Z.** (2022). The Role of Caring Instructors in Postgraduate Education: Perceptions and Experiences of TEFL Postgraduate Students and Instructors. *Journal of Modern Research in English Language Studies*, 9(2), 149-171.



6. Marandi, S., Janatifar, M., and **Nafisi, Z.** (2021). Using Virtual Learning Teams (VLTs) to Enhance EFL Teachers' Language Assessment Literacy (LAL). *Foreign Language Research Journal*, 11(3), 571-604.
7. **Nafissi, Z.** and Mardian, F. (2020). Synchronous computer-mediated corrective feedback and EFL learners' grammatical knowledge development: chat and instant messaging. *Iranian Journal of Language Teaching Research*, 10(2), 115-136.
8. **Vosoughi, M.** and **Nafissi, Z.** (2020). Index Terms: Manifestations of Key-Word Terms in ELT Research Publications: Are We Not Tuned to Genuine, Art-based Qualitative Lines of Inquiry Yet? *Journal of English Language Teaching and Learning*, 12(26), 263-302.
9. **Nazari, N., Nafissi, Z.,** and **Estaji, M.** (2020). The Impact of an Online Professional Development Course on EFL Teachers' TPACK. *Journal of Language Horizons*, 1(4).
10. **Nafissi, Z., Karimi, F.,** and **Vosoughi, M.** (2020). Mapping Different Culturally Oriented Texts over EFL Learners' Reading Indices via Project-Based Learning. *Journal of English Language Teaching and Learning*, 12(25), 343-381.
11. Nazari, N., **Nafiss, Z.,** Estaji, M. and Marandi, S. S. (2019). Evaluating novice and experienced EFL teachers' perceived TPACK for their professional development. *Cogent Education*, 6(1). <https://doi.org/10.1080/2331186X.2019.1632010>
12. **Nafissi, Z., Karimi, F.** and **Sotoudehnama, E.** (2019). EFL Students' Views on L1 Culture through English Texts with L1 and L2 Cultural Content. *Iranian Journal of Applied Linguistics*, 22(1), 73-109.
13. **Nafissi, Z.** and **Shafiee, Z.** (2019). Teachers' role in early childhood English language pedagogy: Beliefs of kindergarten English language teachers. *Journal of Early Childhood Education*, 41(3), pp. 1-19.
14. **Shakouri, M.** and **Nafissi, Z.** (2019). A Developmental Study of L1 Idiom Comprehension in Farsi Language. *L1 - Educational Studies in Languages and Literature*, 19, 1-18.
15. **Seidinejad, L.** and **Nafissi, Z.** (2018). Enhancing Syntactic Complexity of EFL Learners' Essays Through Creative Thinking Skills. *Teaching English Language*, 12(2), 145-167.

16. Vosoughi, M. and Nafissi, Z. (2018). An Exploration of English Language Teachers' Strategies for Disciplining Unauthorized Behavior in Iranian Public and Private Language Schools. *The Asian Journal Of English Language And Pedagogy*, 6, 65-84.
17. Seidinejad, L. & Nafissi, Z. (2018). Developing Lexical Complexity in EFL Students' Essays via Creative Thinking Techniques. *Pertanika Journal of Social Sciences & Humanities*, 26(3), 1697-1712.
18. Sotoudehnama E., Babazadeh Z. and Nafissi Z. (2017). The Relationship between Spiritual Intelligence, Multiple Intelligences, and Language Learning Strategies. *Journal of English Language Teaching and Learning. University of Tabriz*, 20, 205-222.
19. Karimi F. and Nafissi Z. (2017). Effects of Different Culturally-Based Materials on EFL Learners' Reading Anxiety, Reading Self- Efficacy, and Reading Proficiency in Project-Based Classes. *Issues in Language Teaching (ILT)*, 6(1), 83-115.
20. Nafissi, Z. and Vosoughi, M. (2017). Integrating Current Reflective Methodologies with Learners' Psychological Characteristics. *Journal of Foreign Language Research*, 7(1), 251-270. (In Persian)
21. Nafissi, Z. and Ramezane, A. (2017). Normal Disfluency in Pre-schoolers: Silences, Pauses, and Repetitions. *Journal of Language Horizons*, 1(2), 131-152. DOI: 10.22051/lghor.2018.15811.1061
22. Nafissi, Z., Rezaeipanah, F. and Monsefi, R. (2017). Pre and Post Test Evaluations of Students in the Needs-Analysis Based EAP Course at Undergraduate Level. *Advances in Language and Literary Studies*, 8(1), 207-214. Doi:10.7575/aiac.all.v.8n.1p.207;
23. Nafissi, Z. and Vosoughi, M. (2015). A Critical Meta-Analytic Exploration of Birth Order Effect on L1 Onset Time of Speaking and Language Development Progression; Is the Pointer towards First or Later Borns? *Theory and Practice in Language Studies*, 5(9), 1960-1970. DOI: <http://dx.doi.org/10.17507/tpls.0509.28>
24. Alaghebandha N., Yazdi, S. M. and Nafissi Z. (2015). Studying the Effect of Mental sets in Solving Anagram. *International Journal of Behavioral Sciences*, 9(3), 192-195.
25. Ghasemboland, F. and Nafissi, Z. (2012). The Effects of Using English Captions on Iranian EFL Students' Listening Comprehension. International Educational Technology Conference, IETC. *Procedia - Social and Behavioral Sciences*, 64, 105 – 112.

26. **Nafissi, Z. and Nowruzi Khiabani, M.** (2011). Upgrading reading comprehension skill level of EFL students via assessment of portfolio by drawing concept maps. Zabanpazhuhi. *Journal of Language Research*, 2(4), (Article in Persian).
27. **Nafissi, Z. and Nowruzi Khiabani, M.** (2010). Promoting EFL Learners' Academic Motivation and Reading Comprehension via Portfolio Development of Concept Maps. *Journal of English Language Studies*, 1(2), 59-83.
28. **Nafissi, Z.** (2002). Problematic Areas of English Spelling for Iranian EFL University Students. Presented to: *International Conference of Orthography*. Organized by the Department of Linguistics, Astrakhan Pedagogical University, 9-10 November 2002, Russia (Published in the Proceedings of the above conference).

### **PRESENTATIONS (International/National Conferences)**

1. **Nafissi, Zohreh** and Zahra Motaghi. From Being a Teaching Assistant to Becoming a University Instructor Reflections on Shaping Professional Identity. The 20<sup>th</sup> TELLSI & 7<sup>th</sup> ATU ELT Conference in One frame: ELT Teacher Education in the Spotlight. Allameh Tabataba'i University, Jan 31-Feb 2, 2024; 11-13 Bahman 1402 (Oral).
2. **Nafissi, Zohreh** and Mahsa Hedayatzade. Exploring Resistance of Iranian Non-English Major PhD Candidates to Learning English. The 20<sup>th</sup> TELLSI & 7<sup>th</sup> ATU ELT Conference in One frame: ELT Teacher Education in the Spotlight. Allameh Tabataba'i University, Jan 31-Feb 2, 2024; 11-13 Bahman 1402 (Oral).
3. **Nafissi, Zohreh**, Sara Mirzaee and Mehrdad Amiri. Developing and Validating an Assessment Scale for Foreign Language Teacher Agency. The 20<sup>th</sup> TELLSI & 7<sup>th</sup> ATU ELT Conference in One frame: ELT Teacher Education in the Spotlight. Allameh Tabataba'i University, Jan 31-Feb 2, 2024; 11-13 Bahman 1402 (Oral).
4. Mosali, Zahra and **Nafissi, Zohreh**. The Effect of Task-Based Variables on Iranian EFL Learners' PosFlow and NegFlow Experiences. The 20<sup>th</sup> TELLSI & 7<sup>th</sup> ATU ELT Conference in One frame: ELT Teacher Education in the Spotlight. Allameh Tabataba'i University, Jan 31-Feb 2, 2024; 11-13 Bahman 1402 (Oral).
5. **Nafissi, Zohreh** and Amini, Arefe. The role of organizational identity and resilience in English teachers' work engagement: A Structural Equation Modeling. 19<sup>th</sup> International TELLIS Conference, Emerging Issues in English Language Education

- with Online Teaching in the Spotlight. Hosted by University of Birjand, Birjand. November 9-11, 2022; 18-20 Aban 1401 (Oral).
6. **Nafissi, Zohreh** and Saeedi, Morvarid. Emergency Remote Teaching: Analysis of an Iranian university's Performance Amid a Global Crisis. 19<sup>th</sup> International TELLs Conference, Emerging Issues in English Language Education with Online Teaching in the Spotlight. Hosted by University of Birjand, Birjand. November 9-11, 2022; 18-20 Aban 1401 (Oral).
  7. **Nafissi, Zohreh** and Safdari, Maryam. A Comparative Study of ESP and ELT Lecturers' Application of Critical Pedagogy in Iranian Universities. 19<sup>th</sup> International TELLs Conference, Emerging Issues in English Language Education with Online Teaching in the Spotlight. Hosted by University of Birjand, Birjand. November 9-11, 2022; 18-20 Aban 1401 (Oral).
  8. **Nafissi, Zohreh** and Aghaee, Elham. The Educational Journey of a Gritty Teacher-student: A Critical Reflection on My Academic Life. 19<sup>th</sup> International TELLs Conference, Emerging Issues in English Language Education with Online Teaching in the Spotlight. Hosted by University of Birjand, Birjand. November 9-11, 2022; 18-20 Aban 1401 (Oral).
  9. **Nafissi, Zohreh** and Motaghi, Zahra and Keivan, Marjan. From Panic to Power during the Pandemic: Using LMS Wiki to Improve Learners' Autonomy. 18<sup>th</sup> International TELLs Conference, hosted by Tarbiat Modares University and Islamic Azad University, West Tehran Branch. December 7-9, 2021 (Oral)
  10. **Nafissi, Zohreh** and Jahedi, Fatemeh and Babazadeh, Zohreh. English Language Teachers' Views Toward Professional Development in The Iranian Context. International Conference on Bilingual Education (ICBE 2021). National Taipei University of Education, Taiwan. Dec 4-5, 2021(fully online). (Oral)
  11. **Nafissi, Zohreh** and Vatanzade, Shirin. The Impact of EFL teachers' cultural attitudes on their teaching practice. The 17<sup>th</sup> International TELLs Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)
  12. **Nafissi, Zohreh** and Hedayatzade, Mahsa. Teachers' Attitudes toward Critical Cultural Awareness in Iranian EFL Context. The 17<sup>th</sup> International TELLs

Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)

13. **Nafissi, Zohreh** and Mardian, Fateme. Synchronous computer-mediated communication and EFL learners' language learning experience: A case study. The 17<sup>th</sup> International TELL SI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)
14. **Nafissi, Zohreh** and Nazari, Naghme. EFL Teachers' Perceived TPACK and their Professional Development. The 17<sup>th</sup> International TELL SI Conference: New Horizons in Language Studies. Islamic Azad University of Tabriz Branch. 20-21 Nov 2019. (Oral)
15. **Nafissi, Zohreh** and Saneie Kashanifar, Fatemeh. Probing into Unfulfilled Business English Needs: Iranian EFL Learners' Thirst for Intercultural Business Communication. The 5<sup>th</sup> ELT Conference, Bridging Theory and Practice. Allameh Tabataba'i University. May 1 2019. (Oral)
16. **Nafissi, Zohreh** (2018). "Greening EFL: Toward an Eco-Applied Linguistic Inclusion in EFL textbooks". The 16<sup>th</sup> International TELL SI conference, Futurology of English Language Teaching & Literature. Shiraz University. 14-16 Nov 2018. (Oral)
17. **Nafissi, Zohreh** and Mirzakhani, Elahe. A Comparison of Burnout Coping Strategies between English Teachers in High Schools and Language Institutes. 15<sup>th</sup> International TELL SI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)
18. **Nafissi, Zohreh** and Nikpoor, Neda. A Study on Iranian and Swedish English Language Teachers' Professional Ethics. 15<sup>th</sup> International TELL SI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)
19. **Nafissi, Zohreh** and Vatanzade, Shirin. Investigating Different Dimensions of Cultural Intelligence in an English Language Classroom. 15<sup>th</sup> International TELL SI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)
20. Nazari, Naghme and **Nafissi, Zohreh**. Exploring Experienced and Novice EFL Teachers' Perceptions of Teacher Professional Development. 15<sup>th</sup> International

- TELLSI conference. Islamic Azad University, Roudehen Branch. 22-24 Nov 2017. (Oral)
21. **Nafissi, Zohreh.** Greening EFL: Toward an Eco-Applied Linguistic Inclusion in EFL textbooks. 16<sup>th</sup> International TELLSI Conference. Futurology of English Language Teaching & Literature. Shiraz University. 14-16 Nov 2018. (Oral)
  22. **Nafissi, Zohreh & Fatemeh Saneie Kashanifar.** Probing into Unfulfilled Business English Needs: Iranian EFL Learners' Thirst for Intercultural Business Communication. The 5<sup>th</sup> ELT Conference Bridging Theory and Practice. Allameh Tabataba'i University. 1 May 2019. (Oral)
  23. **Nafissi, Zohreh & Ahmadvand, M.** The Effect of Cultural Teaching on Mixed Class of Iranian and Afghan Students' Attitude towards each other in Iran Context. 8<sup>th</sup> IELTI, Future Directions in Applied Linguistics Research: Local and Global Perspectives. University of Tehran, Faculty of Foreign Languages and Literatures. 20 Sep 2017. (Oral)
  24. **Nafissi, Zohreh, & Mirzakhani, E.** An Investigation of Factors Influencing Burnout among English Teachers in High schools and Language Institutes and Efficient Coping Strategies. 15th Asia TEFL International Conference. 13-15 July 2017. University Negeri Yogyakarta, Yogyakarta, Indonesia. (Oral)
  25. **Nafissi, Z.** and Salmasi, N. Does Exposure to L2 Affect Cultural Intelligence? 15th Asia TEFL International Conference. 13-15 July 2017. University Negeri Yogyakarta, Yogyakarta, Indonesia. (Oral)
  26. **Nafissi, Z.** Environment in the Content of English Educational Books. Conference on Environment in French and Persian Literature. Alzahra University. 1-2 July 2017. (Oral).
  27. **Nafissi, Z., Lotfi, K and Noori, M.** A Comparison of Pre-schoolers, Language Performance: Story Telling vs Video Description. 4th International Conference on Applied Research in Language Studies. Imam Khomeini International University, Iran. 5th Nov 2016. (Oral)
  28. **Nafissi, Z.** and Shafiee, Z. Early Childhood English Language Education in Iran: Language Teachers' Voice, Concerns, and Perspectives. The 14<sup>th</sup> International

- TELLSI Conference. Globalization and Language Education, Islamic Azad University, Kerman Branch, Nov. 16-18, 2016. (Oral)
29. Sajedi, F. and **Nafissi, Z.** Computer anxiety in Iranian EFL high school teachers and students: Is technophobia transferable from teachers to students? Presented to Sharif ELT Conference. December 17, 2015 (Oral).
  30. Karimi, F. and **Nafissi, Z.** Project based Learning and its effects on University Students' Reading Self-Efficacy and Foreign Language Reading Anxiety. Presented to: The 13th International TELLSI Conference (New Trends and Criticisms in English Language Teaching & Literature). Lorestan State University. November 17-19, 2015. (Oral)
  31. **Nafissi, Z.** and Shahhoseini, F. (2015). The role of reflective reading in promoting Iranian EFL learners' motivation for reading in reading classes. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Poster).
  32. **Nafissi, Z.** and Nameni, A. (2015). Evaluation of ESP textbook for Economics majors reading section. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Poster)
  33. **Nafissi, Z.** and Mohammadi, M. (2015). A case study of applying corpus to improve academic writing skill and decrease writing apprehension. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Poster)
  34. **Nafissi, Z.** and Shariati, R. (2015). A study on the global status of English and its impact on ELT from the viewpoint of Iranian TEFL professionals and EFL learners. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
  35. **Nafissi, Z.** and Saghafi, M. (2015). A cross-cultural study of impoliteness: Performance of American and Iranian native speakers. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)

36. **Nafissi, Z.** and Shafaghiha, G. (2015). Identity construction: Iranian EFL learners' case of watching English language TV series. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
37. Mahmoudi, K. and **Nafissi, Z.** (2015, 1394). The effect of computer games on Iranian young learners' foreign language vocabulary recognition. Presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. May 21, 2015. Alzahra University, Tehran, Iran. (Oral)
38. **Nafissi, Z.** and Shafaghiha, G. (2015). Reasons of Watching English Language TV Series from Iranian EF Learners' Point of View. Presented at the 12th International TELLSI Conference: "ELT Research and Practice in Iran: A Local Ring, A Global Reach". University of Sistan and Baluchestan. February 25-27, 2015. Zahedan, Iran. (Oral).
39. **Nafissi, Z.** and Vosoughi, M. (2015). A Meta-Analytic Exploration of Birth Order Effect on L1 Onset Time of Speaking. Presented at the 12th International TELLSI Conference: "ELT Research and Practice in Iran: A Local Ring, A Global Reach". University of Sistan and Baluchestan. February 25-27, 2015. Zahedan, Iran. (Oral).
40. **Nafissi, Z.** and Karimi, F. (2015). A comparative Study of Linguistic and Non-Linguistics Turn-Taking Strategies Used by Iranian Hearing and Deaf University Students in Free Discussion Classes. Presented at the 12<sup>th</sup> International TELLSI Conference: "ELT Research and Practice in Iran: A Local Ring, A Global Reach". University of Sistan and Baluchestan. February 25-27, 2015. Zahedan, Iran. (Oral)
41. **Nafissi, Z.** and Saghafi, M. (2015). Pragmatic Transfer in Iranian EFL Learners' Performance of Impoliteness. Presented at the Third International Conference on Language, Discourse, and Pragmatics (LDP2015). January 28-30, 2015, Shahid Chamran University of Ahvaz, Ahvaz, Iran. (Oral).
42. Shahidi, T., **Nafissi, Z.** and Jannatmakan, S. Teachers' Attitude as Predictors of Learners' Approach and Avoidance Tendencies. Presented to: The 11th TELLSI International Conference (Professional Development in Language Teacher Education). Organized by Tabaran Institute of Higher Education – Mashhad, Iran, 30th October – 1st November 2013. (Oral)



43. **Nafissi, Z.**, Shamouni, G. and Rezamashreghi, F. Iranian EFL Teachers' Attitude toward Students with High Level of Self-Efficacy. Presented to: The 11th TELL SI International Conference (Professional Development in Language Teacher Education). Organized by Tabaran Institute of Higher Education – Mashhad, Iran, 30th October – 1st November 2013. (Oral)
44. Zahedi, S., **Nafissi, Z.** and Jafari, Z. Do Students and Teachers Share Similar Perceptions about Effective Teachers? Presented to: The 11th TELL SI International Conference (Professional Development in Language Teacher Education). Organized by Tabaran Institute of Higher Education – Mashhad, Iran, 30 October – 1st November 2013. (Oral)
45. **Nafissi, Z.** and Mortazavi Sarmad, Giti. Are we providing them through the right channel? Modes of presentation in vocabulary learning. Presented at the 10<sup>th</sup> International TELL SI Conference held at Shahid Beheshti University, Tehran, Iran. 16-19 October 2012. (Oral)
46. **Nafissi, Z.** Gauging EFL Learners' Engagement and Reading Comprehension via Portfolio Assessment. Presented to Ferdowsi University: Language Learning & Teaching: An Interdisciplinary Approach. Mashad, Iran. 16-19 September 2012. (Oral)
47. Tabassi Mofrad, Fatemeh and **Nafissi, Zohreh**. The Role of Form-Focused Consciousness Raising on the Result of Standardized Tests for Iranian EAP Learners. Presented to: "The 4th Biennial International Conference on the Teaching & Learning of English in Asia: Forging Ahead". 10-12 November 2011. Penang, Malaysia. (Oral)
48. **Nafissi, Z.** Promoting University Students' Classroom Engagement via Alternative Assessment Methods. Presented to: The 8th International TELL SI Conference "CALL for Change in our Language Teaching". October 13-15, 2010. Alzahra University, Tehran, Iran. (Oral)
49. **Nafissi, Z.** Developing Iranian EAP Learners' Autonomy through Portfolio Assessment. Presented to: The 1st International Foreign Language Teaching Conference: Independent Learning. June 1-3, 2010. Gaziantep, Turkey. (Oral)

50. **Nafissi, Z.** Gauging EFL Learners' Engagement and Reading Comprehension via Portfolio Assessment for Learning. LIA International Conference, World Englishes Across Cultures, April 28-30, 2010. Bali, Indonesia. Workshop
51. **Nafissi, Z.** Enhancing Learners' Motivation through Scaffolded Reading Comprehension applying Portfolio Assessment. Presented to: The 7th International TELLSI Conference "New Horizons in Language Education". October 20-22, 2009. Yazd, Iran. (Oral)
52. **Nafissi, Z.** Scaffolding Adult EFL Learners' Reading Comprehension through Portfolio Assessment for Learning. Presented to: The 7<sup>th</sup> Asia TEFL – Thailand TESOL International Conference "Creativity and Collaboration in English Language Teaching and Learning in Asia". Organized by: The Asian Association of Teachers of English as a Foreign Language. August 7-9, 2009. Bangkok, Thailand. (Oral)
53. **Nafissi, Z.** The Pros and Cons of Cooperative Learning. Presented to: The Fourth Conference on Issues in English Language Teaching in Iran (IELTI 4), Organized by: English Department, Faculty of Foreign Languages, University of Tehran, July 18-19, 2007. Tehran, Iran. (Oral)
54. **Nafissi, Z.** Nurturing EFL Learners Reading Comprehension through Portfolio Assessment. Presented to the 5<sup>th</sup> Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 8-10 June 2007. Kuala Lumpur, Malaysia. (Oral)
55. **Nafissi, Z.** Needs Analysis from Iranian University Students' Point of View. Presented to: The Fourth Asia TEFL International Conference. Organized by: The Asian Association of Teachers of English as a Foreign Language. 18-20 August 2006. Fukuoka, Japan. (Oral)
56. **Nafissi, Z.** Using Concept Maps to Gauge Students' Understanding. Presented to: The Third Conference on Issues in English Language Teaching in Iran (IELTI 3), Organized by: English Department, Faculty of Foreign Languages, University of Tehran., May 11-12, 2005). Tehran, Iran (Oral).
57. **Nafissi, Z.** The Impact of Cognitive Engineering on the Comprehension of ESP Texts. Presented to: The Second Asia TEFL International Conference. Organized by:

The Asian Association of Teachers of English as a Foreign Language. 5-7 November 2004. Seoul, South Korea. (Oral)

58. **Nafissi, Z.** The Impact of Study Skills on the Comprehension and Recall of ESP Texts. Presented to: The Second Conference on Issues in English Language Teaching in Iran (IELTI 2). Organized by: Faculty of Foreign Languages, University of Tehran. April 2003, Tehran, Iran. (Oral)
59. **Nafissi, Z.** Bilingualism and Dyslexia. Presented to the 2<sup>nd</sup> International Conference of Cognitive Sciences. Organized by: Institute for Cognitive Science Studies, 24-27 February 2003, Tehran, Iran. (Oral)
60. **Nafissi, Z.** Increasing the Role of Women in the Political, Social, Cultural, Academic, etc. Arena of Islamic Iran. Presented to: First World Congress of the Middle Eastern Studies. University of Mainz. 8-13 September 2002, Mainz, Germany. (Poster)
61. **Nafissi, Z.** Dyslexia in Patients with Hemophilia and Bleeding Disorders. Presented to: The XXV International Congress of the World Federation of Hemophilia. 19-24 May 2002, Seville, Spain. (Poster)
62. **Nafissi, Z.** Reading and Writing Difficulties in B-Thalassemic Patients. Presented to: The 8<sup>th</sup> International Conference on Thalassemia and the Hemoglobinopathies. 18-21 October 2001. (Poster)

## **WORKSHOPS AND SPEECHES**

1. International Webinar on English for Specific Purposes (ESP). International Affairs Department of Zanjan University of Medical Sciences. Professional Development of ESP Teachers Using TPACK. 1/4/1400; 22 June 2021
2. Thirty Nights, Thirty Professors: Thirty Nights with the Holy Quran. Chapter 49: Al-Hujurat. 8/2/1401; 28 April 2022.

## **Oral Speaker at “Research Week”, Alzahra University**

1. Promoting Learners’ Self Efficacy through Portfolio assessment. 1389/2010
2. Cultural Intelligence. 1393/2014

## **Workshops Conducted**

1. A 6-hour workshop on “SPSS for MA Students of TEFL”, 2013.
2. A 6-hour workshop on “(Re)search Skills for the students of TEFL”, 2013.
3. A 6-hour workshop on “(Re)search Skills for the students of TEFL”, 2014.
4. A 2-hour workshop on “From Corpus to Classroom”, 2015.
5. A 2-hour workshop on “How to write a resume”, 2011.
6. A 2-hour workshop on “How to write a good resume”, 2012.
7. A 3-hour workshop on “Familiarity with the best English Language Learning Sites and Introduction to Valid Databases”, 2013.
8. A 3-hour workshop on “SPSS for MA students of TEFL”, 2013.
9. A 6-hour workshop on “Qualitative Research Methods”, 2013.
10. An 8-hour workshop on “Academic Skills”, 2013.

## **RESEARCH PROJECT WITH INDUSTRY**

1. English Language Design and literary editing of Nutrition Genetics test report. MYGENE Company. 400,000,000 Rials contract. (2023)

## **COURSES TAUGHT**

### **PhD**

- ✓ Theories of First Language Acquisition
- ✓ Second Language Acquisition
- ✓ Culture and Identity in Language Education
- ✓ Critiques of Language Teaching Methods
- ✓ Fundamentals of Education
- ✓ Syllabus Design
- ✓ English for Specific Purposes

### **MA**

- ✓ Teaching Language Skills and Components through Technology (MA in CALL)
- ✓ CALL Teacher Education (MA in CALL)
- ✓ Teaching Language Skills with Technology (MA in CALL)

- ✓ Culture and Identity in Language Education
- ✓ Critiques of Language Teaching Methods
- ✓ English For Specific Purposes
- ✓ Seminar
- ✓ Practical Teaching
- ✓ Teaching Language Skills
- ✓ Quantitative Research Methodology
- ✓ Psycholinguistics
- ✓ Materials Development

### Undergraduate

- ✓ Reading Comprehension 1
- ✓ Reading Comprehension 2
- ✓ Reading Comprehension 3
- ✓ Advanced Reading 4
- ✓ Study Skills
- ✓ Letter Writing
- ✓ Islamic Text Translation 1
- ✓ Islamic Text Translation 2
- ✓ Psychology of Learning
- ✓ Teaching Language Skills
- ✓ Materials Development
- ✓ English as a Second Language for Students of French
- ✓ Essay Writing
- ✓ Linguistics
- ✓ Teaching Skills
- ✓ Advanced English for “History of Civilization”
- ✓ Advanced English for Theology
- ✓ Advanced English for Family Studies

- ✓ General English for Theology; Mysticism; Chemistry; Social Sciences; History of Civilization; Sciences; Literature; Management; Arts; Psychology; Economics; Computer Science; Jurisprudence; Engineering; Industries; Arabic.
- ✓ Pre-University English for Accountancy and Management; Arts; Philosophy; Theology; Psychology

## PROFESSIONAL INVOLVEMENTS

### Editorial responsibilities

- ✓ Manuscript Reviewer, *Journal of Language Horizons*, Alzahra University, 1395-present.
- ✓ Manuscript Reviewer, *Journal of Teaching English Language and Literature Society of Iran (TEL)*, 1395- present.
- ✓ Manuscript Reviewer, *Language Research (Zaban Pazhuhi)*, Alzahra University, 1390-Present.
- ✓ Manuscript Reviewer, *Journal of Foreign Language Research*, Tehran University, 1396-Present.
- ✓ Manuscript Reviewer, *Iranian Journal of Language Teaching Research*, Urmia University, 1398-Present.
- ✓ Manuscript Reviewer, *Education Research Journal*, Hong Kong Educational Research Association, April 2020-present
- ✓ Manuscript Reviewer, *Education Research International*, June 2020-present.
- ✓ Manuscript Reviewer, *Sage Open*, August 2020-present.
- ✓ Conference Proceedings Reviewer, The 8<sup>th</sup> International TELL SI conference at Alzahra University, 2010.
- ✓ Conference Proceedings Reviewer, The second ELT conference at Allameh Tabataba'i University, 2013.
- ✓ Conference Proceedings Reviewer, The 3rd ELT conference at Allameh Tabataba'i University, 2014.
- ✓ Conference Proceedings Reviewer, The 15<sup>th</sup> International TELL SI conference at Azad University, Roudehen Branch, 2017.

- ✓ Conference Proceedings Reviewer, The 19<sup>th</sup> International TELLSI conference at University of Birjand, Birjand, 2022.
- ✓ Conference Proceedings Reviewer, The 20<sup>th</sup> TELLSI & 7<sup>th</sup> ATU ELT Conference in One frame: ELT Teacher Education in the Spotlight. Allameh Tabataba'i University, Jan 31-Feb 2, 2024; 11-13 Bahman 1402 (Oral).
- ✓ Abstract Referee and Chairperson to the First National Postgraduate Symposium of Applied Linguistics, Alzahra University, 2015.

## **ACADEMIC ORGANIZATIONS MEMBERSHIP**

2000 - Present

- ✓ Asia TEFL

2000– Present

- ✓ TELLSI (Teaching English Language and Literature Society of Iran)  
31-07-2020- up to 2021
- ✓ TESOL International Association
- ✓ Inspector of the Board of Directors of TELLSI, 2022-2026
- ✓ Inspector of the Board of Directors of TELLSI, 2015 – 2019
- ✓ Inspector of the Board of Directors of TELLSI, 2012 – 2015
- ✓ Member of the scientific committee of the 20<sup>th</sup> TELLSI & 7<sup>th</sup> ATU ELT Conference in One frame: ELT Teacher Education in the Spotlight. Allameh Tabataba'i University, Jan 31-Feb 2, 2024; 11-13 Bahman 1402 (Oral).
- ✓ Member of the scientific committee of the 19<sup>th</sup> international TELLSI Conference:  
Emerging Issues in English Language Education with Online Teaching in the Spotlight.  
Hosted by University of Birjand, Birjand, Iran. November 9-11, 2022; 18-20 Aban, 1401.
- ✓ Member of the scientific committee of the 18<sup>th</sup> International TELLSI Conference:  
Enacting English as an International Language (EIL) in Teacher Education and Language Instruction. Hosted by Tarbiat Modares University and Islamic Azad University, West Tehran Branch, Iran. 16-18 Azar, 1400; Dec 7-9, 2021.

- ✓ Member of the scientific committee of the 16<sup>th</sup> International TELLSI Conference: Futurology of English Language Teaching & Literature (November 14-16, 2018), Shiraz University, Iran.
- ✓ Member of the scientific committee of the 15<sup>th</sup> International TELLSI Conference: Applied Linguistics in the 3<sup>rd</sup> Millennium: Towards Criticality and Reflection (November 22-24, 2017), Islamic Azad University, Roudehen Branch, Iran.
- ✓ Member of the scientific committee of the 14<sup>th</sup> International TELLSI Conference: Applied Linguistics in the 3<sup>rd</sup> Millennium: Towards Criticality and Reflection (November 17-19, 2016), Islamic Azad University, Kerman Branch, Iran.
- ✓ Member of the scientific committee of the 12<sup>th</sup> International TELLSI Conference: ELT Research and Practice in Iran: A Local Ring, A Global Reach (February 25-27, 2015), University of Sistan and Baluchestan, Iran.
- ✓ Member of the scientific committee of the 4<sup>th</sup> ELT Conference: Advances in ELT and Applied Linguistics. (May 10, 2017), Allameh Tabatabai University, Iran.
- ✓ Member of the scientific committee of the 5<sup>th</sup> ELT Conference: Bridging Theory and Practice. (May 1, 2019), Allameh Tabatabai University, Iran.
- ✓ Member of the scientific committee of the 8<sup>th</sup> International TELLSI Conference: CALL for Change in our English Teaching (October 13-15, 2010), Alzahra University, Tehran, Iran.

### **Participation in Workshops/ Professional Trainings**

1. Participating in a 3 hour “*Changing the elements of research in the new normal post-Covid pandemic Workshop*”, Dr. Derahvasht, Alzahra University, December 2020.
2. Participating in a 16-hour “*Visibility and International Ranking Workshop*”, Dr. Ale Ebrahim, Alzahra University, 2020.
3. Participating in a 24-hour “*General Research Skills Workshop*”, Dr. Ale Ebrahim, Alzahra University, 2020.
4. A 2-hour workshop on “*Communication with Journals*”, Dr. Derahvasht, 2020.
5. A 2-hour workshop on “*Research Process*”, Dr. Derahvasht, 2020.
6. A 3-hour workshop on “*Article Writing*”, 2019.
7. A 2-hour workshop on “*Digital Repository*”, 2020, Alzahra University.



8. Participating in an 8-hour workshop on “*Professional Ethics in Organizational Culture*”, 2011.
9. Participating in a 16-hour workshop on “*Familiarity with Academic Rules and Regulations*”, Alzahra University, 2011.
10. Participating in a 4-hour workshop on “*How to use Electronic Databases*”, Alzahra University, Alzahra University, 2012.
11. Participating in a 2 hour “*How to find a research topic in Applied Linguistics workshop*”, Alzahra University.
12. Participating in a 2 hour “*Task-based language teaching workshop*”, Alzahra University.
13. Participating in a 2 Day Workshop on *First CALL Winter School*, Alzahra University, 2018.
14. Participating in a 4 Hour workshop “*NVivo Qualitative Data Analysis Computer Software*”. Alzahra University, 2013.
15. Participating in “*Researching & Publishing Genuinely Workshop*”, TELLSI and Alzahra University, 2020.
16. Participating in a one-day Training Course on “*Designing Innovation Management System in the Organization*”, 2015.
17. Participating in a 3 Hour workshop on “Challenges and Opportunities for Publishing Articles in International Journals”, 2016.
18. Participating in an 8 Hour workshop on “Useful Technologies used in Language Learning”, 2018.
19. Participating in a “Workshop on the practical steps of establishing a model of human resource excellence”, 2017.
20. Participating in a 4 Hour workshop on “Ethics on Education and the interaction between Educational and Research Institutions”, 2018.
21. Participating in a Video Conference on “Qualitative Research Method Workshop”, Alzahra University, 10 Hours, 2016.
22. Participating in a 16 Hour workshop on “Islamic Political Thought and the Foundations of the Islamic Revolution”, 2013.
23. Participating in a 16 Hour workshop on “Principles of Islamic Education”, 2013.

24. Participating in a 3-day educational and skill-based seminar on brain mapping, National Brain Mapping Lab (NBML), Tehran, Iran, May 2017.

## **FUNDINGS AND GRANTS**

1. Alzahra University Faculty Grant, 2022- 2023.
2. Alzahra University Faculty Grant, 2022- 2023.
3. Alzahra University Faculty Grant, 2021- 2022.
4. Alzahra University Faculty Grant, 2020- 2021.
5. Alzahra University Faculty Grant, 2019- 2020.
6. Alzahra University Faculty Grant, 2018- 2019.
7. Alzahra University Faculty Grant, 2016- 2017.
8. Alzahra University Faculty Grant, 2015- 2016.

## **LEADERSHIP AND MENTORING**

- ✓ Head of Department of English Language and Literature, Faculty of Literature, University of Alzahra from September 2010 – January 2013).
- ✓ Director of the General English Courses, Alzahra University, 2014-2017.

## **ACADEMIC SERVICES**

- ✓ Member of the examining committee, Dr Ghahremani's speech on "Woman in English Language Teaching Books and Resistance Literature", Alzahra University, 2016.
- ✓ Abstract Referee and Chairperson to the First National Postgraduate Symposium of Applied Linguistics, Alzahra University, 2015.
- ✓ Member of the Promotion Committee of the English Department, 2000 - present
- ✓ Member of the Curriculum Design and Expertise Committee of the English Department, Alzahra University, 2000 - present.
- ✓ Member of the Doctorate Committee of the English Department, Alzahra University, 2009 - present.
- ✓ Member of Research Groups of the Faculty of Literature, June 2016 – October 2017.
- ✓ Representative of the Faculty of Literature in a two-day workshop on “The EU Research and Technology Program”, August 2017.

- ✓ English Referee for Hefze Noor Contest (Memorization of Holy Quran, Chapter 30, in Arabic, English, French, Russian) held by Alzahra University, 2012.
- ✓ English Referee for Hefze Noor Contest (Memorization of Holy Quran, Chapter 29, in Arabic, English, French, Russian, Turkish) held by Alzahra University, 2013.
- ✓ English Referee for Hefze Noor Contest (Memorization of Holy Quran, Chapter 28, in Arabic, English, French, Russian, Turkish) held by Alzahra University, 2014.
- ✓ English Referee for Hefze Noor Contest (Memorization of Holy Quran, Chapter 27, in Arabic, English, French, Russian) held by Alzahra University, 2015.

## **LANGUAGES**

**Persian (Farsi):** Native competence

**English:** Near-native competence

**Arabic:** Basic competence