

Somayeh Fathali

Assistant Professor, Alzahra University

Address: Department of English, Faculty of Literature, Alzahra University, Vanak, Tehran, Iran 1993891176

Tel: +9821-85692355 / +98912-488-3329

Email: s.fathali@alzahra.ac.ir / s.fathali685@gmail.com

Website: <http://staff.alzahra.ac.ir/fathali/en>

ORCID: <https://orcid.org/0000-0003-3430-7257>



Current Positions

- **Assistant Professor of Applied Linguistics** 2020- present
Department of English, Faculty of Literature, Alzahra University, Tehran, Iran
- **Assistant Head of the Department** 2021-present
Department of English, Faculty of Literature, Alzahra University, Tehran, Iran

Education

- **Ph.D., Applied Linguistics** 2014- 2018
Graduate School of International Cultural Studies, Tohoku University, Japan
- **M.A., TEFL (i.e., Teaching English as a Foreign Language)** 2012- 2014
Department of English, Faculty of Literature, Alzahra University, Iran
- **B.A., English literature** 2008- 2012
Department of English, Faculty of Literature, Alzahra University, Iran

Teaching Experience

- **Assistant Professor (Applied Linguistics)** 2020- present
Department of English, Faculty of Literature, Alzahra University, Iran
- **Lecturer (Applied Linguistics)** 2018- 2020
Department of English, Faculty of Literature, Alzahra University, Iran
- **Teaching Assistant** 2017- 2018
Graduate School of International Cultural Studies, Tohoku University, Sendai, Japan
- **English Teacher (part-time)** 2007- 2014
Kish Language Institute, Tehran, Iran
- **English Teacher (part-time)** 2007- 2008
AbooReyahn High School, Tehran, Iran

Professional Involvements

- **Assistant-Head of the English Department** 2021-present
Department of English, Faculty of Literature, Alzahra University, Iran
- **Member of the Promotion Committee** 2021-present
Department of English, Faculty of Literature, Alzahra University, Iran

<ul style="list-style-type: none"> • Member of the Graduate Studies Committee Department of English, Faculty of Literature, Alzahra University, Iran 	2020-present
<ul style="list-style-type: none"> • Member of the Curriculum Design and Expertise Committee Department of English, Faculty of Literature, Alzahra University, Iran 	2020-present
<ul style="list-style-type: none"> • Member of the Doctorate Committee Department of English, Faculty of Literature, Alzahra University, Iran 	2020-present
<ul style="list-style-type: none"> • Member of the Recruitment Committee of Non-faculty members Alzahra University, Iran 	2020-2021
<ul style="list-style-type: none"> • Post-doctoral Researcher Alzahra University, Tehran, Iran 	2018- 2019
<ul style="list-style-type: none"> • Research Assistant GSICS, Tohoku University, Sendai, Japan 	2015- 2017
<ul style="list-style-type: none"> • Young learners' section supervisor Kish Language Institute, Tehran, Iran 	2012-2014

Books

- ❖ **Fathali, S.** (2024). Integrating a Web-Based E-portfolio to Enhance EFL Learners' Reading Skills. In Lee, J. S., Zou, D., Gu, M.M. (eds.). *Technology and English Language Teaching in a Changing World. New Language Learning and Teaching Environments* (pp. 31-44). Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-031-51540-8_3

Peer-reviewed Journal Publications

- **Fathali, S. & Mahdizadeh, Z.** (Available online 2024). Design and implementation of a blended ESP course for Iranian vocational school students of photography: A TBLT approach. *Journal of English Language Pedagogy and Practice*.
- **Fathali, S.** (2024). NowComment: A collaborative document annotation tool. *CALL-EJ*, 25 (3). 213-222.
- **Fathali, S., Emadi, A., & Lotfi Jebeli, S.** (2024). Digital literacy and EFL teachers' anxiety with teaching online via a virtual classroom software. *JALTCALL Journal*, 20 (2). 1-21. <https://doi.org/10.29140/jaltcall.v20n2.1154>
- **Fathali, S., Shirazizadeh, M., & Rezavand, S.** (2024). DVL-integrated instructions to enhance EFL learners speaking proficiency: The digital image guide method. *Teaching English as a Second Language Quarterly (TESLQ)*, 43 (2), 87-110. <https://doi.org/10.22099/tesl.2024.48986.3247>
- **Fathali, S.** (2024). Social and cognitive presence in a community of inquiry: An epistemic network analysis of CALL students' interactions via *NowComment*. *System*, 121.103233 <https://doi.org/10.1016/j.system.2024.103233>
- **Fathali, S.** (2023). Challenges and opportunities of shifting to online education in EFL classes during the COVID-19 pandemic. *Journal of Language Horizons*, 7 (3), 7-34. <https://doi.org/10.22051/lghor.2022.37850.1566>
- Shirazizadeh, M., **Fathali, S.**, & Kamareh, K. (2023). Iranian English Majors' L2 Writing Self-efficacy: Exploring the Effects of Gender, Level of Education, and Teaching Experience. *Iranian Journal of Applied Linguistics*. 26 (2).

- **Fathali, S.,** Emadi, A. (2022). Purpose, outcome, and methodology in CALL publications in Iran: A systematic review. *JALTCALL Journal*, 18 (2), 211-237. <https://doi.org/10.29140/jaltcall.v18n2.603>
- Sorouri, S., **Fathali, S.,** & Emadi Andani, A. (2022). A Move analysis on Iranian English language institute websites: Homepage and About Us. *Journal of Language Horizons*, 6 (3), 27-47. <https://doi.org/10.22051/lghor.2021.35448.1460>
- **Fathali, S.,** Marandi, S. S., & Okada, T. (2022). ICT beyond the language classroom in technologically advanced and advancing countries: The case of Japan and Iran. *Iranian Journal of Language Teaching Research (IJLTR)*, 10 (2), 55-75. <https://doi.org/10.30466/ijltr.2022.121183>
- **Fathali, S.,** Emadi, A. (2021). CALL research in Iran: An integrative review of the studies between 2007 and 2019. *CALL-EJ*, 22 (3), 33-51.
- **Fathali, S.,** Marandi, S. S., & Okada, T. (2020). Unknowns beyond the language classroom: An investigation of Japanese students' actual engagement with ICT. *CALL-EJ*, 21 (2), 150-175.
- **Fathali, S.,** & Okada, T. (2018). Technology acceptance model in technology-based OCLL contexts: A self-determination theory approach. *Australasian Journal of Educational Technology*, 34 (4), 138-154. <https://doi.org/10.14742/ajet.3629>
- Okada, T., & **Fathali, S.** (2018). A blended EFL reading course based on the idea of the learner-annotated corpus. *日本 e-learning 学会*, 18, 19-28. https://doi.org/10.32144/jela.18.0_19
- **Fathali, S.,** & Okada, T. (2017). A self-determination theory approach to technology-enhanced out-of-class language learning intention: A case of Japanese EFL learners. *International Journal of Research Studies in Language Learning*, 6 (4), 53-64. <https://doi.org/10.5861/ijrsl.2016.1607>
- **Fathali, S.,** & Okada, T. (2016). On the importance of out-of-class language learning environments: A case of a web-based e-portfolio system enhancing reading proficiency. *International Journal on Studies in English Language and Literature*, 4 (8), 77-85. <http://dx.doi.org/10.20431/2347-3134.0408011>
- **Fathali, S.,** & Sotoudehnama, E. (2015). The Impact of Guided Writing Practice on the Speaking Proficiency and Attitude of EFL Elementary Learners. *Journal of Teaching Language Skills*, 7 (1), 1-25. <http://dx.doi.org/10.22099/jtls.2015.3456>
- **Fathali, S.** & Mohammadi, R. (Under Review). Collaborative writing through Sites in VR and its impact on writing performance and writing motivation.

Conference Presentations

- **Fathali, S.** (2024). Do Speech Practice Platforms Enhance Speaking Skills through Gamification? *The National Conference of the Applications of New Tools and Technology in English Language Teaching*. Sabzevar Islamic Azad University, Sabzevar, Iran.
- **Fathali, S.** (2024). Exploring Gamified Speaking Practice through Speechling: The Unified Theory of Acceptance and Use of Technology. *SU 7th Sohar University Teaching and Learning Conference*. Sohar University, Sultanate of Oman.
- **Fathali, S.** (2024). Reflecting on CALL through a Social annotation Tool: A qualitative inquiry on CALL students' perspectives. Paper presented at *the 20th International TELLSI Conference*. Allameh tabatabaie University, Tehran, Iran.

- **Fathali, S.** & Lotfi Jebeli, S. (2023). Teaching experience and Iranian EFL teachers' technophobia in using online teaching platforms. Paper presented at *The First National Conference on Technology-enhanced Language Learning and Teaching*. Shahid Rajaie Teacher Training University, Tehran, Iran.
- **Fathali, S.** (2022). Internet of Things (IoT) in education: EFL University professors' perspectives. Paper presented at *the First National Conference on Applied Humanities and contemporary life*. Broujerdi University, Broujerd, Iran.
- **Fathali, S.** (2022). English Language Teaching During the COVID-19 Pandemic: A Global Outlook on Challenges and Solutions. Paper presented at *the 19th International TELLSI Conference*. University of Birjand, Birjand, Iran.
- **Fathali, S.,** Marandi, S. S., & Okada, T. (2021). A comparative study of Japanese and Iranian students' use of ICT for language learning beyond the classrooms. Paper presented at *the 1st National Conference Recent Development in English Language Teaching, Literature, and Translation*. Shiraz University, Shiraz, Iran.
- **Fathali, S.,** Marandi, S. S., & Okada, T. (2019). An investigation of Japanese EFL learners' actual practice with ICT beyond the language classrooms. Paper presented at *the 19th Annual Conference of the Japan Second Language Acquisition (J-SLA)*. Chuo University, Tokyo, Japan.
- **Fathali, S.** (2017). Breaking the walls of unknowns beyond the language class. Research idea presented at *Falling Walls Lab Sendai*. Tohoku University, Sendai, Japan.
- **Fathali, S.,** & Okada, T. (2016). Motivation and technology-based out-of-class language learning: Mediating effect of technology acceptance indicators. Paper presented at *BAAL Language Learning and Teaching SIG*. Lancaster University, Lancaster, United Kingdom.
- Okada, T., Sakamoto, Y., & **Fathali, S.** (2016). The integration of three e-learning technologies for Japanese EFL reading classes. Paper presented at *Annual Meeting of BAAL*. Anglia Ruskin University, Cambridge, United Kingdom.

Graduate Research Supervisor

1. **Lotfi, S.** (Defended Feb. 2023). *Iranian EFL teachers' technophobia in the use of learning management systems considering their teaching experience and digital literacy*. (MA Thesis, Khatam University)
2. **Rezavand, Sh.** (Defended July 2023). *Enhancing oral proficiency and critical thinking skill of EFL learners through digital visual literacy (DVL) approach and digital image guide (DIG) method*. (MA Thesis, Alzahra University)
3. **Mahdizadeh, Z.** (Defended Sep. 2023). *Design and implementation of an online ESP course for Iranian vocational school students of photography: A TBLT approach*. (MA Thesis, Alzahra University)
4. **Hatamikia, S.** (Defended Dec. 2023). *Error and automated feedback analysis of EFL students' writing tasks: Cambridge Write & Improve AWE tool*. (MA Thesis, Alzahra University)
5. **Mohammadi, R.** (Defended June 2024). *Collaborative writing in Sites in VR and its impact on writing motivation and writing performance of Iranian EFL learners*. (MA Thesis, Alzahra University)
6. **Fattahi, Z.** (In progress). *A corpus-based approach to multi-word expressions in academic IELTS writing tasks and a task-based approach to teaching the multi-word expressions to EFL learners*. (MA Thesis, Alzahra University)
7. **Ghorbanian, S.** (In progress). *The effect of digital Storytelling through Stop Motion Studio on the speaking proficiency and WTC of EFL elementary learners*. (MA Thesis, Alzahra University)

8. **Asgari, Z.** (In progress). *Lexical collocations in the Evolve and Touchstone book series: A corpus-based study.* (MA Thesis, Alzahra University)
9. **Karimi, M.** (In progress). *Formative assessment through Wordwall and Quizizz and its effect on EFL learners' grammar learning and engagement.* (MA Thesis, Alzahra University)
10. **Mohajeri, F.** (In progress). *Human Assessment versus AI Assessment of IELTS Writing Task 2: A Quantitative Approach.* (MA Thesis, Alzahra University)

Graduate Research Reader

1. **Kamare, M. K.** (Defended March 2022). *Writing efficacy among Iranian EFL students.* (MA Thesis, Alzahra University)
2. **Abiri, A.** (Defended Sep. 2022). *Investigating the relationship between Iranian EFL teachers' hope, reflectivity, and organizational commitment.* (MA Thesis, Alzahra University)
3. **Gholami, Z.** (Defended Oct. 2023). *Effects of Self-Designed Speaking Materials on Teachers' Viewpoints about Teaching English Language and EFL Learners' Satisfaction.* (MA Thesis, Alzahra University)
4. **Khosravi, M.** (Defended March 2024). *Teaching English as a foreign language via Emergency Remote Teaching in Iranian Language Institutes: Issues, Challenges and Future Visions.* (PhD Dissertation, Alzahra University)
5. **Foroutan, F.** (Defended June 2024). *Machine translation output assessment and its impact on reading comprehension.* (MA Thesis, Alzahra University)
6. **Lotfi, M.** (Defended July 2024). *Corpus literacy of teachers in different levels: Investigating Iranian EFL teachers' beliefs in this regard and its relationship with the application of corpus in their classes.* (MA Thesis, Alzahra University)
7. **Zarjini, R.** (Defended Sep. 2024). *The impact of machine translation on EFL teachers' viewpoints.* (MA Thesis, Alzahra University)
8. **Sharifi, Z.** (Defended Sep. 2024). *A Needs-Analysis for In-Service Online EFL Teachers in an Institute in Tehran: Knowledge, Skills, and Support.* (MA Thesis, Alzahra University)
9. **Rokhsatpanah, S.** (In progress). *The impact of VR- based oral presentation instruction on Iranian students' situational interest and technology acceptance.* (MA Thesis, Alzahra University)
10. **Zabeti, F.** (In progress). *Analyzing and evaluating three English language teaching websites popular in Iran.* (MA Thesis, Alzahra University)
11. **Seif, S.** (In progress). *Investigating Iranian EFL Teachers' Perspective Regarding the Use of Social Media on Teachers' TPACK Development.* (MA Thesis, Alzahra University)
12. **Tahami, S.** (In progress). *Phrase Frames in Applied Linguistics Texts: Exploring the Variational and Pedagogical Aspects.* (PhD Dissertation, Alzahra University)
13. **Golsorkhi, Z.** (In progress). *Exploring the impact of gamified web-based collaborative writing on the individual L2 writing performance of Iranian university students of TEFL* (PhD Dissertation, Alzahra University)

Research Interests

- Technology-Enhanced Language learning (TELL)
- NLP and AI in Language Teaching & Learning
- Learning Technologies in EAP (Writing/Speaking)
- Corpus linguistics
- Out-of-class Language Learning (OCLL)

Courses Taught at University

- CALL Principles (MA)
- AI in Language Teaching (MA)
- CALL Teacher Education (MA)
- Quantitative and Qualitative Research Methods in Language Teaching (MA)
- Teaching Language Skills and Components through Technology (MA)
- Corpora in Language Teaching (MA)
- Materials Development in CALL (MA)
- Technology in Language Testing (MA)
- Academic Writing (MA)
- Seminar (MA)
- Academic Essay Writing (Undergraduate)
- Advanced Writing (Undergraduate)
- Language Testing (Undergraduate)
- Research Methodology (Undergraduate)
- English for Specific Purposes, ESP (Undergraduate)
- English Listening and Speaking 1 & 2 (Undergraduate)
- English Grammar 1 & 2 (Undergraduate)
- Study Skills (Undergraduate)
- General English (Undergraduate)

Workshops

- **Academic PowerPoint presentations: Tips & warnings** (Alzahra University, May 2021)
- **Writing better research papers using Microsoft Office Word** (Alzahra University, 2018)
- **Online sources for learning English** (Alzahra University, 2013)

Journal Reviewer and Editorial board member

- **CALL**. Reviewer (2024-present)
- **CALL-EL Journal**. Reviewer (2024-present)
- **Applied Research on English Language**. Reviewer (2023-present)
- **JALTCALL Journal**. Reviewer (2021-present)
- **System**. Reviewer (2020-present)
- **Australasian Journal of Educational Technology**. Reviewer (2018-Present)
- **Journal of Language Horizons**. Reviewer (2018- Present)
- **Journal of Language Research, ZABANPAZHUHI**. Reviewer (2018-Present); Editor (2018, Fall issue)

Awards, Honors, and Scholarships

- **Distinguished Post-doctoral researcher**, Alzahra University (2020)
- **Post-doctoral Fellowship**, Centre for International Science and Technology Cooperation (CISTC) (2018)
- **Tohoku University President's Award for outstanding academic achievements** (2018)
- **Japanese MEXT doctoral scholarship**, Monbukagakusho (2014)

- **MA top student award**, Alzahra University (2014)
- **BA top student award**, Alzahra University (2012)
- **Kish Language institute award** for the best teacher of the year (2010)

Computer Skill

- ICDL certificate
- Statistical analysis software SPSS, SPSS Amos (Proficient)
- Qualitative data analysis software, NVivo (Proficient)
- VOSviewer, Software for visualizing bibliometric networks (Proficient)

Languages

- **Persian** (Native)
- **English** (Fluent)
- **Arabic** (Elementary)
- **Japanese** (JLPT N4)