

Curriculum Vitae (Updated July 2020)

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Education

- ✓ PhD, Teaching English as a Foreign Language, Tarbiat Modares University, Iran, 2013.
- ✓ MA, Teaching English as a Foreign Language, University of Tehran, Iran, 2003.
- ✓ BA, Teaching English as a Foreign Language, University of Mazandaran, Iran, 2000.

Research Visit

- ✓ Visiting Scholar, Department of English, University of Freiburg, Freiburg, Germany, 1–31 July 2019.

Teaching and Research Areas

- ✓ Sociopolitics of (English) language education
- ✓ Qualitative research methodology
- ✓ Critical studies of discourse in society

Courses Taught

- ✓ Sociolinguistics (PhD)
- ✓ Qualitative Research Methodology (PhD)
- ✓ Culture and Identity in Language Education (PhD)
- ✓ Culture and Identity in Language Education (MA)
- ✓ Qualitative Research Methodology (MA)
- ✓ Discourse Analysis (MA)
- ✓ Sociolinguistics (MA)
- ✓ Academic Writing (MA)
- ✓ Language Teaching Methodology (Undergraduate)
- ✓ English for Students of Medicine (Undergraduate)
- ✓ Principles of Translation (Undergraduate)
- ✓ Reading I (Undergraduate)
- ✓ Reading II (Undergraduate)
- ✓ General English (Undergraduate)
- ✓ Pre-University English (Undergraduate)

TEACHING

University Teaching

- ✓ Associate Professor, Alzahra University, Tehran, Iran, 2018–present.
- ✓ Assistant Professor, Alzahra University, Tehran, Iran, 2013–2018.
- ✓ Instructor of English, Shahid Rajaei University, Tehran, 2010–2011.
- ✓ Invited Lecturer, Allameh Tabatabaei University, Tehran, 2010.
- ✓ Instructor of English, Elmi Karbordi University, Tehran, 2009.
- ✓ Instructor of English, Oloum-e Hadith (Virtual) University, Shahr-e Rey, 2006–2007.
- ✓ Instructor of English for Specific Academic Purposes, Tehran University of Medical Sciences, Tehran, 2003–2007.

Other Teaching Experiences

- ✓ English Teacher, Public High Schools, Board of Education, Tehran, 2002–2013.
- ✓ English Teacher, Rahil Language Institute, Tehran, 2009.
- ✓ English Tutor, Hamrahan-e Aftab Cultural Institute, Tehran, 2005–2009.
- ✓ English Teacher, Sokhan Language School, Tehran, 2003–2004.
- ✓ English Teacher, Private High Schools, Tehran, Iran, 2000–2005.
- ✓ Elementary English Teacher, Shokouh Language Institute, Babolsar, Iran, 1999.

REVIEWING AND EDITORIAL RESPONSIBILITIES

- ✓ Section Editor, *Open Linguistics* (De Gruyter Publishing), 2014–present.
- ✓ Manuscript Reviewer, *Journal of Language Horizons* (Alzahra University, Iran), 2016–present.
- ✓ Manuscript Reviewer, *Language Research* (Alzahra University, Iran), 2016–present.
- ✓ Manuscript Reviewer, *Language Teaching Research* (Sage), 2020.
- ✓ Manuscript Reviewer, *Studies in Ethnicity and Nationalism* (Wiley), 2020.
- ✓ Manuscript Reviewer, *Changing English* (Routledge), 2020.
- ✓ Manuscript Reviewer, *TESOL Quarterly* (Wiley), 2018.

- ✓ Manuscript Reviewer, *Educational Research for Policy and Practice* (Springer), 2018.
- ✓ Manuscript Reviewer, *International Multilingual Research Journal* (Taylor and Francis), 2018.
- ✓ Member of Editorial Review Board, *TESOL Journal* (Wiley), 2017–2018.
- ✓ Co-Editor, *International Journal of Foreign Language Teaching in the Islamic World*, 2014–2017.
- ✓ Manuscript Reviewer, *Language and Education*. (Taylor and Francis), 2017.
- ✓ Manuscript Reviewer, *Journal of Teaching Language Skills* (Shiraz University, Iran), 2017.
- ✓ Manuscript Reviewer, *Journal of Multicultural Discourses* (Taylor and Francis), 2015.
- ✓ Member of the Editorial Board, *The Asian ESP Journal*, 2007–2012.
- ✓ Manuscript Reviewer, *Medical Anthropology Quarterly* (Wiley), 2011.
- ✓ Member of the Editorial Board, *Journal of English as an International Language*, 2008–2010.
- ✓ Manuscript Reviewer, *Language, Culture and Curriculum* (Taylor and Francis), 2008/2010.

✚ REFEREEING AND THESIS EXAMINATION

- ✓ Conference Submissions Reviewer, The 5th ELT Conference: Bridging Theory and Practice. Allameh Tabatabaee University, Tehran, Iran, 2019.
- ✓ Book Manuscript Referee, Educational Linguistics Series, Springer International Publishing, Dordrecht, Netherlands, 2018.
- ✓ External PhD Dissertation Examiner, Faculty of Education, University of Queensland, Brisbane, Australia, 2018.
- ✓ External PhD Dissertation Examiner, Department of English, Kharazmi University, Tehran, Iran, 2018.
- ✓ External PhD Dissertation Examiner, Department of English, Tarbiat Modares University, Tehran, Iran, 2018.
- ✓ External PhD Dissertation Proposal Examiner, Department of English, University of Tehran, Iran, 2018.
- ✓ Translated Book Manuscript Referee, *Soroush Publications*, Tehran, 2017–2018.

- ✓ Conference Submissions Reviewer, The 4th ELT Conference, Allameh Tabatabaee University, Tehran, Iran, 2017.
- ✓ Conference Submissions Reviewer, The Fourth ELT Conference, Allameh Tabatabaee University, Tehran, Iran, 2017.
- ✓ External MA Thesis Examiner, Department of English, University of Tehran, 2016.
- ✓ Projects Referee, *Center for International Scientific Studies and Collaboration (CISSC)*, Ministry of Science, Research and Technology, 2011–2013.
- ✓ Manuscript Reviewer, *Organization for Studying and Compiling University Books in Humanities (SAMT)*, Tehran, 2009–2010.
- ✓ Conference Proceedings Reviewer, *Athens Institute of Educational Research (ATINER) Conference*, 2008. (Proceedings appeared as Socarras, G. M. (Ed.) (2009). *Philological explorations*. Athens: ATINER)

PROFESSIONAL INVOLVEMENTS

- ✓ Member of the Doctoral Admissions Committee, Department of English Language and Literature, Faculty of Literature, Languages and History, Alzahra University, 2015–present.
- ✓ Member of the Humanities Taskforce, Council of Research and Technology Development in Humanities and Arts for Revisiting Section 3 of Academic Promotion Statute, Ministry of Science, Research and Technology, 2019–2020.
- ✓ Representative of the Faculty of Literature in University Taskforce for Research Focus Projects, Alzahra University, 2018–2020.
- ✓ Representative of the Department of English Language and Literature in the Faculty Research Committee, Faculty of Literature, Languages and History, Alzahra University, 2014–2019.
- ✓ Coordinator of the faculty task force for the revision of University Grant Procedures for disciplines of humanities and social sciences, Faculty of Literature, Languages and History, Alzahra University, Spring 2016.

- ✓ Executive Secretary, *Alzahra University First Postgraduate Conference on Applied Linguistics*. Alzahra University, May 2015.
- ✓ Executive Secretary, *The Fourth International Conference of the Center for International Scientific Studies and Collaboration (CISSC)*, Tehran, February 2014.
- ✓ Research Coordinator, *Center for International Scientific Studies and Collaboration (CISSC)*, Tehran, 2010–2014.
- ✓ Member of the International Committee, *The Second International Congress on Islamic Humanities (ICIH2)*, Tehran, November 2013.
- ✓ Scientific Secretary of the International Committee, *The First International Congress on Islamic Humanities (ICIH1)*, Tehran, May 2012.
- ✓ Coordinator of the Organizing Committee, *The Second/Third International Conference of the Center for International Scientific Studies and Collaboration (CISSC)*, Tehran, May 2011/May 2012.
- ✓ Member of the Organizing Committee, *The Sixth International Learning Societies Conference*, Tehran, September 2007.
- ✓ Member of the High School Department of English, *District 15 Tehran Board of Education*, 2005–2006.
- ✓ Member of the Student Committee, *The First Conference on Issues in English Language Teaching in Iran (IELT11)*, University of Tehran, May, 2001.

PUBLICATIONS

Books

- ✓ Mirhosseini, S. A. (forthcoming). *Doing qualitative research in language education: A guide for beginner researchers*. London: Palgrave Macmillan.
- ✓ Mirhosseini, S. A. and De Costa, P. (Eds.) (2020). *The sociopolitics of English language testing*. London: Bloomsbury Publishing.
- ✓ Al-Issa, A. and Mirhosseini, S. A. (Eds.) (2020). *English language education worldwide today: Ideologies, policies, and practices*. London: Routledge.

- ✓ Mirhosseini, S. A. (Ed.). (2017). *Reflections on qualitative research in language and literacy education*. Cham, Switzerland: Springer.
- ✓ Mirhosseini, S. A. and Rouzbeh, H. (Eds.). (2015). *Instances of Islamophobia: Demonizing the Muslim 'other'*. Lanham, MD, USA: Lexington Books.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (Eds.). (2011). *Confronting academic knowledge*. Tehran: Iran University Press.

Edited Special Issues

- ✓ Doecke, B., Mirhosseini, S. A., Al-Issa, A., and Yandel, J. (Eds.). (2019). *The Ideological Work of Teaching English*. Special Issue of *Changing English: Studies in Culture and Education*, 26(3).
- ✓ Mirhosseini, S. A. (Ed.). (2018). *Politics of Language Education Research*. Guest Edited Special Issue of *Critical Inquiry in Language Studies*, 15(4).

Translated Books

- ✓ Mirhosseini, S. A. (Trans.). (2019). بامداد فلوجه (Farsi Translation of “*Sunrise Over Fallujah*”, By W. D. Myers (2008), New York: Scholastic Press). Tehran: Soroush Publications.
- ✓ Mirhosseini, S. A. and Kiyanfar, R. (Trans.). (2012) آیا علم ریشه در غرب دارد؟ (Farsi Translation of “*Is science Western in origin?*”, By C. K, Raju (2010), Malaysia: Multiversity). Tehran: Amir Kabir Publications.

Chapters in Books

- ✓ Mirhosseini, S. A. and Babu, S. (2020). Policies of English language teaching within the global “war of ideas”. In A. Al-Issa and S. A. Mirhosseini (Eds.), *Worldwide English language education today: Ideologies, policies, and practices* (pp. 18–34). London: Routledge.
- ✓ Mirhosseini, S. A. and Shafiee, Z. (2019). Writing louder? Coping with the push to publish in English at an Iranian university. In J. Corcoran, K. Englander, and L. Muresan (Eds.), *Pedagogies and policies for publishing research in English: Local initiatives supporting international scholars* (pp. 252–265). London: Routledge. (Invited)

- ✓ Mirhosseini, S. A. (2017). Scientism as a linchpin of oppressing isms in language education research. In D. J. Rivers and K. Zotzmann (Eds.), *Isms in language education: Oppression, intersectionality and emancipation* (pp. 185–202). Berlin: Mouton De Gruyter.
- ✓ Mirhosseini, S. A. (2017). Introduction: Qualitative research in language and literacy education. In S. A. Mirhosseini (Ed.), *Reflections on qualitative research in language and literacy education* (pp. 1–13). Cham, Switzerland: Springer.
- ✓ Mirhosseini, S. A. and Rouzbeh, H. (2015). Introduction: Islamophobia as a global concern beyond Muslim communities. In S. A. Mirhosseini and H. Rouzbeh (Eds.), *Instances of Islamophobia: Demonizing the Muslim 'other'* (pp. 1–10). Lanham, MD, USA: Lexington Books.
- ✓ Mirhosseini, S. A. and Khodakarami, S. (2015). A glimpse of contrasting *de jure–de facto* ELT policies in Iran. In C. Kennedy, (Ed.). *English language teaching in the Islamic Republic of Iran: Innovations, trends and challenges* (pp. 23–32). London: British Council. (Invited Chapter)
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2012). Decolonizing language education research in Iranian universities. In C. Alvares and S. S. Faruqi (Eds.), *Decolonising the university: The emerging quest for non-Eurocentric paradigms* (pp. 290–308). Malaysia, Pinang: University Sains Malaysia and Citizens International.
- ✓ Mirhosseini, S. A. (2011). Who accepts? Who rejects?: The case of a rejected paper in applied linguistics. In F. Salager-Meyer and B. Lewin (Eds.), *Crossed words: Criticism in scholarly writing* (pp. 153–172). New York: Peter Lang.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2011). Whose knowledge? Whose language?: Reeds crying tales of separation. In S. Ghahremani-Ghajar and S. A. Mirhosseini (Eds.), *Confronting academic knowledge* (pp. 217–233). Tehran: Iran University Press.
- ✓ Ghahremani-Ghajar, S., Mirhosseini, S. A., and Fattahi, H. (2009). Re-searching pains: Iranian students exploring medical English. In A. Smith and G. Strong (Eds.), *Adult language learners: Context and innovation* (pp. 107–114). USA, Alexandria, VA: TESOL.

Articles in Refereed Journals

- ✓ Mirhosseini, S. A., Shirazizadeh, M., and Pakizehdel, H. (forthcoming). Bridging language education and ‘New Literacy Studies’: Reinvigorating courses of general English at an Iranian university. *Language, Identity and Education*. 10.1080/15348458.2020.1791713
- ✓ Mirhosseini, S. A. and Badri, N. (forthcoming).
بررسی آگاهی دانشجویان دانشگاه‌های تهران نسبت به سیاست‌های بین‌المللی گسترش زبان انگلیسی
(Examining the awareness of students at universities in Tehran regarding the international policies of spreading the English language) (In Farsi). *Journal of Foreign Language Research* (University of Tehran).
- ✓ Mirhosseini, S. A. and Noori, M. (2019). Discursive portrayal of Islam as “a part of America’s story” in Obama’s presidential speeches. *Journal of Language and Politics*, 18(6), 915–937.
- ✓ Doecke, B., Mirhosseini, S. A., Al-Issa, A., and Yandell, J. (2019). Editorial: The ideological work of English teaching. *Changing English: Studies in Culture and Education*, 26(3), 216-220.
- ✓ Tajik, L., Mirhosseini, S. A., and Ramezani, A. (2019). “Now as a teacher”: Novice teachers reflect on English language teacher education in Iran. *The Qualitative Report*, 24(6), 1373–1398.
- ✓ Mirhosseini, S. A. (2019). Review Essay: A view of two classic introductory qualitative research texts evolving through decades. *Qualitative Research*, 19(2), 231–234.
- ✓ Mirhosseini, S. A. and Kianfar, R. (2019). Writing the world in a foreign language. *Changing English: Studies in Culture and Education*, 26(1), 16–29.
- ✓ Mirhosseini, S. A. (2018). Introduction to the special issue: Politics of research in language education. *Critical Inquiry in Language Studies*, 15(4), 231–236.
- ✓ Mirhosseini, S. A. and Badri, N. (2018). Perspectives of Iranian university students on learning English: A practical need or an international policy push. *Changing English: Studies in Culture and Education*, 25(3), 286–299.
- ✓ Mirhosseini, S. A. (2018). Mixed methods research in TESOL: Procedures combined or epistemology confused? *TESOL Quarterly*, 52(2), 468–478.

- ✓ Mirhosseini, S. A. (2018). An invitation to the less-treaded path of autoethnography in TESOL research. *TESOL Journal*, 9(1), 76–92.
- ✓ Mirhosseini, S. A. (2018). Issues of ideology in English language education worldwide: An overview. *Pedagogy, Culture & Society*, 26(1), 19–33.
- ✓ Mirhosseini, S. A. (2017). Discursive Double-Legitimation of (Avoiding) another War in Obama's 2013 Address on Syria. *Journal of Language and Politics*, 16(5), 706–730.
- ✓ Mirhosseini, S. A., Sazvar, A., and Rashed, F. (2017). “I love foreigners’ attitudes towards life”: Reproducing lifestyles in an Iranian ‘English language teaching’ context. *Compare: A Journal of Comparative and International Education*, 47(5), 756–772.
- ✓ Mirhosseini, S. A. (2017). Early metaphorical communication: Farsi-speaking children beginning to learn proverbs. *Online Journal of Communication and Media Technologies*, 7(1), 71–86.
- ✓ Mirhosseini, S. A. and Abazari, P. (2016). “My language is like my mother”: Aspects of language attitudes in a bilingual Farsi-Azerbaijani context in Iran. *Open Linguistics*, 2, 373–385.
- ✓ Mirhosseini, S. A. and Khodakarami, S. (2016). From ‘our own beliefs’ to ‘out of who you are’: Aspects of ‘English language education’ policies in Iran. *Journal of Multicultural Discourses*, 11(3), 283–299.
- ✓ Mirhosseini, S. A. and Doostdar, H. M. (2016). ابعاد سیاسی- فرهنگی همکاری‌های علمی بین‌المللی در اسناد ملی علم و فناوری کشورهای منتخب (Political and cultural aspects of international scientific collaboration in national science and technology plans of selected countries) (In Farsi). *Intercultural Studies Quarterly*, 10(2), 45–76.
- ✓ Mirhosseini, S. A. (2016). Listen to what doctors say: Discursive authority in two Persian medical publications. *Online Journal of Communication and Media Technologies*, 6(1), 77–87.
- ✓ Mirhosseini, S. A. (2015). Resisting magic waves: Ideologies of ‘English language teaching’ in Iranian newspaper advertisements. *Discourse: Studies in the Cultural Politics of Education*, 36(6), 932–947.

- ✓ Mirhosseini, S. A. (2015). Loving but not living the vernacular: A glimpse of Mazandarani-Farsi linguistic culture in northern Iran. *Language Problems and Language Planning*, 39(2), 154–170.
- ✓ Mirhosseini, S. A. and Samar, R. G. (2015). Ideologies of 'English language teaching' in Iranian academic research: Mainstream, alternative, and beyond. *Critical Inquiry in Language Studies*, 12(2), 110–136.
- ✓ Mirhosseini, S. A. and Doostdar, H. M. (2015). دیپلماسی علمی به مثابه قدرت نرم (Science diplomacy as soft power) (In Farsi). *Biannual Journal of Soft Power Studies*, 4(2), 127–147.
- ✓ Doostdar, H. M. and Mirhosseini, S. A. (2014). سیاست‌ها و فرآیندهای ارتقای اعضای هیأت علمی در جهان (Policies and processes of academic promotion in selected universities of the world) (In Farsi). *Sharif University Journal of Science and Technology Policy*, 2(4), 55–70.
- ✓ Ghahremani-Ghajar, S., Doostdar, H. M. and Mirhosseini, S. A. (2012). We have been living with this pain: Enquiry-based language learning in Iranian higher education. *Teaching in Higher Education*, 17(3), 269–281.
- ✓ Kiany, G. R., Mirhosseini, S. A., and Navidinia, H. (2011). Foreign language education policies in Iran: Pivotal macro considerations. *Journal of English Language Teaching and Learning* (Formerly *Tabriz University Journal of Humanities*), Volume 53, No. 222, 49–70.
- ✓ Mirhosseini, S. A. and Fattahi, H. (2010). The language of 'circule': Discursive construction of false referral in Iranian teaching hospitals. *Medical Anthropology Quarterly*, 24(3), 304–325.
- ✓ Doostdar, H. M. and Mirhosseini, S. A. (2009). The core and cover of quality in higher education. *International Journal of Information Science and Management*, 7(2), 45–55.
- ✓ Mirhosseini, S. A. (2009). *For our learn of English*: Dialogue journal writing in EFL Education. *Prospect: An Australian Journal of TESOL*, 24(1), 40–48.
- ✓ Doostdar, H. M. and Mirhosseini, S.A. (2008). بررسی تطبیقی معیارهای ارتقای اعضای هیأت علمی در آموزش عالی (A comparative investigation of academic promotion criteria in higher education) (In Farsi). *Journal of Science and Technology Policy*, 1 (3), 91–106.

- ✓ Mirhosseini, S. A. (2008). English and a world of diversities: confrontation, appropriation, awareness. *Applied Linguistics*, 29(2), 312–317.
- ✓ Mirhosseini, S. A. (2007). Real flowers or plastic flowers in learning medical English. *The Asian ESP Journal*, 3(1), 107–111.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2006). گفتگو و نگارش نقادانه در جریان ژورنال نویسی (Dialogue and critical literacy in English گفتگوی به زبان انگلیسی در یکی از دبیرستان‌های تهران dialogue journal writing in a Tehran high school) (In Farsi). *Alzahra University Journal of Humanities (Special issue on foreign language education)*, 16, 25–53.
- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2005). English class or speaking about everything class? Dialogue journal writing as a critical EFL literacy practice in an Iranian high school. *Language, Culture and Curriculum*, 18(3), 286–299.

Book Reviews

- ✓ Mirhosseini, S. A. (2020). [Review of the book *Global perspectives on language education policies*, by J. Crandall and K. M. Bailey (Eds.). (2018), New York, Routledge]. *Journal of Education Policy*, 35(2), 283–286.
- ✓ Mirhosseini, S. A. and Taromsari, S. M. (2019). [Review of the book *Autonomy, agency, and identity in teaching and learning English as a foreign language*, by (Mark) Feng Teng (2019). Springer, Singapore]. *System*, 86, Article 102134. DOI: 10.1016/j.system.2019.102134
- ✓ Rambukwella, H. and Mirhosseini, S. A. (2019). [Review of the book *International perspectives on critical pedagogies in ELT*, M. E. Lopez-Gopar (Ed.). (2019), Cham, Switzerland: Palgrave Macmillan]. *Changing English: Studies in Culture and Education*, 26(4), 332–335.
- ✓ Mirhosseini, S. A. (2019). [Review of the book *The SAGE handbook of qualitative business and management research methods (Two volumes)*, by C. Cassell, A. L. Cunliffe, and G. Grandy (Eds.). (2018). Los Angeles: SAGE Reference]. *Tourism Management*, 74, 408–409.

- ✓ Mirhosseini, S. A. and Noori, M. (2019). [Review of the book *Doing qualitative research: The craft of naturalistic inquiry* (2nd ed.), by J. Beuving and G. de Vries (2015). Amsterdam: Amsterdam University Press]. *Educational Action Research*, 27(2), 331–334.
- ✓ Mirhosseini, S. A. and Rashed, F. (2017). [Review of the book *Doing sociolinguistics: A practical guide to data collection and analysis*, by M. Meyerhoff, E. Schleeff, and L. MacKenzie (2015). New York: Routledge]. *Sociolinguistic Studies*, 11(1), 207–209.
- ✓ Mirhosseini, S. A. (2016). [Review of the book *Resistance to the known: Counter-conduct in language education*, by D. Rivers (Ed.). (2015), Basingstoke, UK: Palgrave Macmillan]. *System*, 58, 128–130.
- ✓ Mirhosseini, S. A. and Shafaghiha, G. (2015). [Review of the book *Introducing qualitative research in psychology* (3rd ed.), by C. Willing (2013), Buckingham, UK: Open University Press]. *The Journal of Social Psychology*, 155(2), 185–188.
- ✓ Mirhosseini, S. A. and Bagheri-Lori, F. (2015). [Review of the book *Doing qualitative research from start to finish*, by R. Yin (2011), New York: Guilford Press]. *Qualitative Sociology Review*, 11(1), 126–128.
- ✓ Mirhosseini, S. A. and Fattahi, H. (2009). [Review of the book *The language of pain: Expression or description?*, by C. Lascaratou (2007), Amsterdam: John Benjamins]. *Journal of Linguistic Anthropology*, 19(2), 334–336.
- ✓ Mirhosseini, S. A. (2009). [Review of *An introduction to language policy: Theory and method*, by T. Ricento (Ed.). (2006), USA, Malden, MA: Blackwell Publishing]. *International Journal of Applied Linguistics*, 19(2), 209–213.
- ✓ Mirhosseini, S. A. (2008). [Review of the book *Critical pedagogies and language learning*, by B. Norton and K. Toohey (Eds.). (2004), Cambridge: Cambridge University Press]. *Language, Culture and Curriculum*, 21(2), 186–190.
- ✓ Mirhosseini, S. A. (2007). [Review of the book *Discourse and power in a multilingual world*, by A. Blackledge (2005), Amsterdam: John Benjamins]. *Journal of Pragmatics*, 39(12), 2355–2357.
- ✓ Mirhosseini, S. A. (2007). [Notice of the book *Educating English language learners: A synthesis of research evidence*, by F. Genesee, K. Lindholm-Leary, W. M. Saunders, and D. Christian (Eds.). (2006), Cambridge: Cambridge University Press]. *Language in Society*, 36(4), 645.

- ✓ Mirhosseini, S. A. (2007). [Notice of the book *Applied linguistics as social science*, by A. Sealey and B. Carter (2004), New York: Continuum]. *Language in Society*, 36(4), 644–645.
- ✓ Mirhosseini, S. A. (2007). [Joint Review of the books *A companion to qualitative research*, by U. Flick, E. von Kardorff, and I. Steinke (Eds.). (2004), London: SAGE, and *Understanding qualitative research and ethnomethodology*, by P. ten Have (2004), London: SAGE]. *Discourse and Society*, 18(2), 233–236.
- ✓ Mirhosseini, S. A. (2006). [Review of the book *Analysing discourse: Textual analysis for social research*, by N. Fairclough (2003), London: Routledge]. *Language in Society*, 35(4), 620–624.
- ✓ Mirhosseini, S. A. (2006). [Review of the book *Negotiating Critical Literacies with Young Children*, by V. M. Vasquez (2004), USA, Mahwah, NJ: Lawrence Erlbaum Associates]. THE LINGUIST LIST. Available online at: <http://linguistlist.org/issues/17/17-2164.html>.
- ✓ Mirhosseini, S. A. (2005). [Review of the book *Understanding reading* (6th ed.), by F. Smith (2004), USA, Mahwah, NJ: Lawrence Erlbaum]. *Reading in a Foreign Language*, 17(2), 168–171.
- ✓ Mirhosseini, S. A. (2005). [Review of the book *Discourse and technology: Multimodal discourse analysis*, by P. Levine and R. Scollon (Eds.). (2004), Georgetown University Press]. *Applied Linguistics*, 26(4), 597–600.
- ✓ Mirhosseini, S. A. (2005). [Review of the book *Task-based instruction in foreign language education: Practices and programs*, by B. L. Leaver and J. R. Willis (Eds.). (2004), Georgetown University Press]. THE LINGUIST LIST. Available online at: <http://linguistlist.org/issues/16/16-1664.html>.

Non-Refereed Publications

- ✓ Mirhosseini, S. A. (2014). تخت‌هایی به طول بیست (Beds of Twenty) (In Farsi). *Khanevade-ye Mofid* (Quarterly publication of Mofid Educational Complex, Tehran), No. 25, 24–25.
- ✓ Mirhosseini, S. A. (2009). هفت گناه من (3) (My seven sins [3]) (In Farsi). *Roshd-e Rahnamaei*, 15(4), 38–39.

- ✓ Mirhosseini, S. A. (2009). هفت گناه من (۲) (My seven sins [2]) (In Farsi). *Roshd-e Rahnamaei*, 15(3), 22–23.
- ✓ Mirhosseini, S. A. (2009). هفت گناه من (۱) (My seven sins [1]) (In Farsi). *Roshd-e Rahnamaei*, 15(2), 22–23.
- ✓ Mirhosseini, S. A. (2003). توان‌آفرینی در عمل (Empowerment in practice) (In Farsi). *Gaam* (Periodical Publication of Mofid Educational Complex, Tehran), 1, 5–6.
- ✓ Mirhosseini, S. A. (2003). توان‌آفرینی و طرح مسأله در آموزش نقادانه (Empowerment and problem posing in critical education) (In Farsi). *Gaam* (Periodical Publication of Mofid Educational Complex, Tehran), Preliminary Series, No. 5, 4–5.

✚ CONFERENCE PRESENTATIONS

- ✓ Mirhosseini, S. A., Tajik, L., and Afifezade, M. (2019, May). Changes for the better in a globalized Era: MA TEFL admission processes and procedures in Iran and universities around the world. Paper presented at the Fifth ELT Conference. Allameh tabatabaei University, Tehran, Iran.
- ✓ Mirhosseini, S. A. and Pakizehdal, H. (2018, February). Teaching courses of general English at an Iranian university based on the idea of 'Whole Language'. Paper presented at the 5th International Conference on Education and Social Sciences. Istanbul, Turkey.
- ✓ Mirhosseini, S. A. (2017, November). "In any tongue": Reflections on multilingualism and education in Iran today. Presented at the 12th International Language and Development Conference. Dakar, Senegal.
- ✓ Shafiee, Z. and Mirhosseini, S. A. (2017, November). Iranian academics' dilemmas concerning the dominance of English as the privileged language of publication. Paper presented at The Fifteenth International Conference of the Teaching Language and Literature Society of Iran (TELLSI15), Roudehen University, Iran.
- ✓ Noori, M. and Mirhosseini, S. A. (2017, September). A critical exploration of the discursive portrayal of Islam in Barack Obama's presidential speeches. Paper presented at The Eighth Conference on Issues in English Language Teaching in Iran (IELTI8), University of Tehran, Iran.

- ✓ Mirhosseini, S. A. and Babu, S. (2017, May). Sticking a superpower's tongue out beyond borders: American policies of teaching English worldwide. Paper presented at the Fourth ELT Conference. Allameh Tabatabaei University, Tehran, Iran.
- ✓ Mirhosseini, S. A., Babazade, Z., Mohammadi, M., and Zare, S. (2015, May). The language of 'push for investment': Persuasive discourse in bank advertisements. Paper presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. Tehran, Iran.
- ✓ Sazvar, A., Mirhosseini, S. A., and Rashed, F. (2015, May). The reflection and reproduction of lifestyles in an Iranian EFL context. Paper presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. Tehran, Iran.
- ✓ Mirhosseini, S. A. and Asadi, S. (2015, May). Not quite an innocent proficiency test: Aspects of the worldview underlying TOEFL content. Paper presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. Tehran, Iran.
- ✓ Mirhosseini, S. A., Zohali, L., Zabihi, F., and Sanajoo, N. (2015, May). Living with 'the language of Hafez': A sociolinguistic glimpse of Iranians' view of their great poet. Poster presented at Alzahra University First National Postgraduate Conference on Applied Linguistics. Tehran, Iran.
- ✓ Mirhosseini, S. A. and Asadi, S. (2014, September). Exploring the lived experience of a graduate TEFL course of 'qualitative research methodology. Paper presented at The Seventh Conference on Issues in English Language Teaching in Iran (IELTI7), University of Tehran, Iran.
- ✓ Gafar Samar, R., Mehrani, M., and Mirhosseini, S. A. (2012, October). Does the supply meet the demands? The (mis)match between researchers' interests and practitioners' needs. Paper presented at The Tenth International Conference of the Teaching Language and Literature Society of Iran (TELLSI10), Shahid Beheshti University, Tehran, Iran.
- ✓ Mirhosseini, S. A. and Ghahremani-Ghajar, S. (2012, July). Crucial criticality in language learning; But is it enough? Paper presented at The Second International Conference on Critical Education, University of Athens, Athens, Greece.

- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2011, June). Decolonizing language education research in Iranian universities. Paper presented at The Fourth International Multiversity Conference, University Sains Malaysia, Pinang, Malaysia.
- ✓ Ghafar Samar, R. and Mirhosseini, S. A. (2011, May). To me reading is not only...: An instance of socio-cultural SLA theory in practice. Paper presented at The Third National Conference on Education, Shahid Rajaei University, Tehran, Iran.
- ✓ Mirhosseini, S. A. (2009, October). The course book syndrome: ELT materials and language education policies in Iran. Paper presented at The Seventh International Conference of the Teaching Language and Literature Society of Iran (TELLS17), Yazd University, Yazd, Iran.
- ✓ Kiany, G. R., Mirhosseini, S. A., Navidinia, H., Mehrani, M. B., Mohammadi, E., and Amiri, M. (2009, October). SYMPOSIUM; Foreign Language Education Policy as Part of Educational Reform: Pivotal Macro and Micro Considerations. The Seventh International Conference of the Teaching Language and Literature Society of Iran (TELLS17), Yazd University, Yazd, Iran.
- ✓ Mirhosseini, S. A. (2008, September). Let's not measure: A call for fuzzy applied linguistics. British Association for Applied Linguistics (BAAL) Conference, September 2008, Swansea University, UK. (Awarded the international Chris Brumfit Award for conference attendance)
- ✓ Ghahremani-Ghajar, S., Mirhosseini, S. A., and Fattahi, H. (2007, July). Living the language of pain: A language-discovery approach to medical English. Paper presented at The Fourth Conference on Issues in English Language Teaching in Iran (IELTI4), July, 2007, University of Tehran, Iran.
- ✓ Mirhosseini, S. A. (2005, June). Advertisements demystified: A CDA approach to critical sociology of English language teaching in Iran. Paper presented at The Third Conference on Issues in English Language Teaching in Iran (IELTI3), May 2005, University of Tehran, Iran.
- ✓ Mirhosseini, S. A. (2003, November). I hate you... It's a real friend[ship] that I want to start with you: Empowerment and Dialogue in Critical foreign language literacy.

International Conference on Language, Education and Diversity (LED), November 2003, University of Waikato, New Zealand.

- ✓ Ghahremani-Ghajar, S. and Mirhosseini, S. A. (2003, May). Critical pedagogy and writing in English as a foreign language: Dialogue journal writing as a critical literacy practice. Paper presented at The Second Conference on Issues in English Language Teaching in Iran (IELTI2), May 2003, University of Tehran, Iran.

FUNDED RESEARCH PROJECTS

- ✓ Project Executive Manager, دیپلماسی علمی (Science Diplomacy) (In Farsi) (2013). Project Directed by H. M. Doostdar, National Research Institute for Science Policy (NRISP), Ministry of Science, Research and Technology.
- ✓ Project Director, بررسی برنامه‌های همکاری علمی بین‌المللی مراکز منتخب جهان (An exploration of international collaboration programs at selected centers of the world) (In Farsi) (2011). Center for International Scientific Studies and Collaboration (CISSC), Ministry of Science, Research and Technology.
- ✓ Project Executive Manager, بررسی فرآیندهای اجرایی ارتقاء در شش دانشگاه جهان (An investigation of executive processes of academic promotions at six universities of the world) (In Farsi) (2010). Project Directed by H. M. Doostdar, National Research Institute for Science Policy (NRISP), Ministry of Science, Research and Technology.
- ✓ Project Coordinator, بررسی برنامه‌های ملی علم و فناوری پنج کشور اروپایی (An investigation of national science plans of five European countries) (In Farsi) (2008). Project Directed by A. Ranjbar, Center for International Scientific Studies and Collaboration (CISSC), Ministry of Science, Research and Technology.
- ✓ Project Coordinator, بررسی برنامه‌های ملی علم و فناوری پنج کشور آسیایی (An investigation of national science plans of five Asian countries) (In Farsi) (2008). Project Directed by A. Ranjbar, Center for International Scientific Studies and Collaboration (CISSC), Ministry of Science, Research and Technology.

- ✓ Project Coordinator, بررسی برنامه‌های ملی علم و فناوری پنج کشور آفریقایی (An investigation of national science plans of five African countries) (In Farsi) (2008). Project Directed by A. Ranjbar, Center for International Scientific Studies and Collaboration (CISSC), Ministry of Science, Research and Technology.
- ✓ Project Executive Manager, بررسی تطبیقی معیارهای ارتقاء اعضاء هیأت علمی در دانشگاه‌های منتخب جهان (A comparative investigation of academic promotion criteria in selected universities of the world) (In Farsi) (2008). Project Directed by H. M. Doostdar, National Research Institute for Science Policy (NRISP), Ministry of Science, Research and Technology.

WORKSHOPS AND LECTURES

- ✓ Invited one-day Workshop on “Fundamentals of Data Analysis in Qualitative Research”, Teaching English Language and Literature Society of Iran (TELLSI), September 2017.
- ✓ Qualitative Module of TELLSI Summer School on research Methodology, Invited two-day workshop, Teaching English Language and Literature Society of Iran (TELLSI), August 2015.
- ✓ Writing academic papers in English. Workshop presented at Alzahra University Vice-Presidency on Academic Affairs and Graduate Studies, July 2015
- ✓ International ELT policies: From teaching neutral skills to projecting cultural values. Lecture presented at the Faculty of Languages, Literature and History, Alzahra University, Tehran, May 2014.
- ✓ Revisiting academic promotion criteria in universities around the world. Lecture presented at National Research Institute for Science Policy (NRISP), January 2009. (with H. M. Doostdar)
- ✓ Revisiting the core and cover of quality in higher education. Lecture presented at the Seminar on The Link between Scientific Progress and International Publications Indexing, Office of the Deputy of Research and Technology, Ministry of Science, Research and Technology, December 2007. (with H. M. Doostdar)

- ✓ Writing research papers in English: Sharing a research finding or indexing a scientific product? Lecture presented at Orthopedics Society of Tehran, August 2007. (with S. Ghahremani-Ghajar)
- ✓ Language education ideologies in newspaper advertisements. Lecture presented at the Department of English Language and Literature, Al-Zahra University, June 2007.
- ✓ Sharing research findings. Workshop presented at Center for Cancer Studies, Tehran University of Medical Sciences, March 2007. (with S. Oladi and H. Fattahi)
- ✓ EFL education 'magic waves' in newspaper advertisements. Lecture presented at the Department of English Language and Literature, Allameh Tabatabaei University, December 2006.
- ✓ A CDA approach to EFL education ideologies. Lecture presented at the Department of English Language and Literature, Allameh Tabatabaei University, December 2005.
- ✓ Problem posing in foreign language education. Workshop presented at Department of Junior High School English, District 17 Tehran Board of Education, April 2005.
- ✓ Alternative views of language education. Lecture presented at Central Department of Junior High School English, Tehran City Board of Education, November 2004.

REPORTS

- ✓ Video Report (Content Editor), The Third International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Spring of Wisdom), 2012.
- ✓ Video Report (Content Editor), The Second International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Mysteries of Knowledge), 2011.
- ✓ Video Report (Content Editor), The First International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Academic Imperialism), 2010.
- ✓ Written Report, The Second OIC University Ranking Core Group Meeting, Center for International Scientific Studies and Collaboration (CISSC), February 2008.

INTERPRETATION ACTIVITIES

- ✓ Simultaneous interpretation, Three-day presentation of Professor Tony Eaude (Oxford University), Workshop on Thinking Through Pedagogy, Hamnava Research Institute, Tehran, November 2014.
- ✓ Simultaneous interpretation, One-day presentation of Professor C. K. Raju at The Fourth International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (There is Much to be Dialogued on this Path), February 2014.
- ✓ Consecutive interpretation, Speech of Dr. Pedro Damouta, (Invited Guest of the Department of Persian Language and Literature, Alzahra University), April 2013.
- ✓ Consecutive interpretation, Speech of Dr. Thorsten Pattberg, Alzahra University, December 2012.
- ✓ Consecutive interpretation, Speech of Dr. Thorsten Pattberg, Razi University of Kermanshah, December 2012.
- ✓ Consecutive interpretation, Speech of Professor Mohammad Hazim Shah, Alzahra University, December 2011.
- ✓ Consecutive interpretation, Speech of Professor Mohammad Hazim Shah, Imam Khomeini International University of Qazvin, December 2011.
- ✓ Consecutive interpretation, Speech of Professor Mohammad Hazim Shah, University of Isfahan, December 2011.
- ✓ Consecutive interpretation, Speech of Professor Mohammad Hazim Shah, Shahid Bahonar University of Kerman, December 2011.
- ✓ Simultaneous interpretation, The Second International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Mysteries of Knowledge), Iranology Center, Tehran, May 2011.
- ✓ Simultaneous live TV interpretation, Interview with Professor Josef Proglar, IRIB Channel 4, 'Raaz' Program, March 2010.
- ✓ Consecutive interpretation, Speech of Professor C. K. Raju, Alzahra University, March 2010.

- ✓ Consecutive interpretation, Speech of Professor C. K. Raju, Qom University of Religions and Denominations, March 2010.
- ✓ Consecutive interpretation, Speech of Professor C. K. Raju, Qom Foundation of Islamic Wisdom and Philosophy, March 2010.
- ✓ Consecutive interpretation, Speech of Professor C. K. Raju, Maragheh Astrophysics Research Center, March 2010.
- ✓ Simultaneous interpretation, The First International Conference of the Center for International Scientific Studies and Collaboration (CISSC) (Academic Imperialism), May 2010.

HONORS AND AWARDS

- ✓ Distinguished University Researcher (Tier 1), Alzahra University, 2019.
- ✓ Distinguished University Researcher (Tier 1), Alzahra University, 2018.
- ✓ Distinguished University Researcher (Tier 1), Alzahra University, 2017.
- ✓ Distinguished University Researcher (Tier 3), Alzahra University, 2016.
- ✓ Conference participation grant, Awarded by the Iranian Ministry of Science, Research and Technology for presentation at The Second International Conference on Critical Education, University of Athens, Athens, Greece, July 2012.
- ✓ Conference participation grant, Awarded by The Center for International Scientific Studies and Collaboration (CISSC) for presentation at The Fourth International Multiversity Conference, University Sains Malaysia, Pinang, Malaysia, June 2011.
- ✓ The first ranking position in the comprehensive exam of the PhD program of Teaching English as a Foreign Language, Faculty of Humanities, Tarbiat Modares University, Tehran, Iran, July 2010.
- ✓ Chancellor's certificate and a Quarter Bahar-e Azadi Gold Coin for the best admitted student of the PhD program of Teaching English as a Foreign Language, Tarbiat Modares University, Tehran, Iran, September 2008.
- ✓ International Chris Brumfit Award, Conference attendance scholarship awarded by the British Association for Applied Linguistics (BAAL) to the presentation proposal

“Let’s not measure: A call for fuzzy applied linguistics” accepted by BAAL 2008 Conference, Swansea University, UK, September 2008.

- ✓ The fifth ranking position in the national entrance exam of MA programs in Teaching English as a Foreign Language, Ministry of Science, Research and Technology, Iran, September 2000.
- ✓ The second position in the overall graduation ranking of the undergraduate program of Teaching English as a Foreign Language, Faculty of Humanities, University of Mazandaran, Babolsar, Iran, July 2000.

GRADUATE RESEARCH SUPERVISION

PhD

- ✓ **Babazadeh**, Z. (In progress). (PhD Dissertation, Alzahra University)
- ✓ **Mohammadi**, A. (In progress). (PhD Dissertation, Alzahra University)
- ✓ **Taromsari**, S. M. (In progress). [Language teacher agency in the Iranian EFL context]. (PhD Dissertation, Alzahra University)
- ✓ **Rashed**, F. (In progress). Policies and practices of writing and publishing academic journal articles in English by Iranian academics. (PhD Dissertation, Alzahra University)
- ✓ **Divanbegi**, H. (In progress). Covert policies of ELT embedded in professional practices of selected Iranian language institutes and publishers. (PhD Dissertation, Alzahra University) (Co-supervised)
- ✓ **Nouri**, M. (In progress). Examining the content of IELTS tests: A critical applied linguistics perspective (PhD Dissertation, Alzahra University)

MA

- ✓ **Arjmandi**, Z. (In progress). (MA Thesis, Alzahra University)
- ✓ **Motahharinejad**, M. (In progress). (MA Thesis, Alzahra University)
- ✓ **Kiaaskari**, L. (In progress). (MA Thesis, Alzahra University)
- ✓ **Rezvani**, F. (In progress). (MA Thesis, Alzahra University)

- ✓ **Biparva**, E. (In progress). A meta-analysis of sociocultural studies on English language teaching (ELT) in Iran within the past two decades. (MA Thesis, Alzahra University)
- ✓ **Hashempour**, Y. (In progress). An exploration of teaching academic writing to MA TEFL students in universities of Tehran. (MA Thesis, Alzahra University)
- ✓ **Haghighi**, N. (In progress). Applying multiple literacies in English language teaching in Iran. (MA Thesis, Alzahra University)
- ✓ **Emadi**, A. (In progress). Developing local English language teaching materials for Iranian elementary learners based on a whole language approach. (MA Thesis, Alzahra University)
- ✓ **Aryankhah**, Z. (2020). The role of promotional discourse in shaping social cognitions regarding ELT in Iran. (MA Thesis, Alzahra University)
- ✓ **Sharif**, N. (2019). A Microethnographic study of teaching English to very young learners in a language institute in Tehran. (MA Thesis, Alzahra University)
- ✓ **Bayat**, G. 2019). A narrative inquiry on perspectives of a group of English language teachers about their sociocultural role in Iran. (MA Thesis, Alzahra University)
- ✓ **Faghani**, Z. (2019). English language learning imagined communities in Iran. (MA Thesis, Alzahra University)
- ✓ **Haghi**, M. (2019). A comparative study of English language teaching policies in Iran and expanding circle countries. (MA Thesis, Khatam University, Tehran, Iran)
- ✓ **Affifzadeh**, M. (2019). A comparative study of MA TEFL admission processes in Iran and selected universities around the world. (MA Thesis, Alzahra University)
- ✓ **Teimouri**, S. (2019). Pre-school English language teaching in Iran. (MA Thesis, Alzahra University)
- ✓ **Motezakker**, S. (2019). Executive plans of the U.S. Department of State for English language teaching worldwide. (MA Thesis, Alzahra University)

- ✓ **Babu, S.** (2018). American policies of teaching the English language worldwide. (MA Thesis, Alzahra University)
- ✓ **Bahrampour, A.** (2017). English language teacher recruitment policy and practice in Iran: Insights from selected universities, high schools, and language institutes (MA Thesis, Alzahra University)
- ✓ **Pakizehdel, H.** (2017). A whole language approach to teaching courses of General English at an Iranian university. (MA Thesis, Alzahra University)
- ✓ **Rashed, F.** (2016). Reflection and reproduction of lifestyles in an Iranian ELT context. (MA Thesis, Alzahra University)

GRADUATE RESEARCH SUPERVISION

- ✓ The International Association of Teaching English to Speakers of Other Languages (TESOL), 2019–present.
- ✓ The Teaching English Language and Literature Society of Iran (TELLSI), 2009–present.